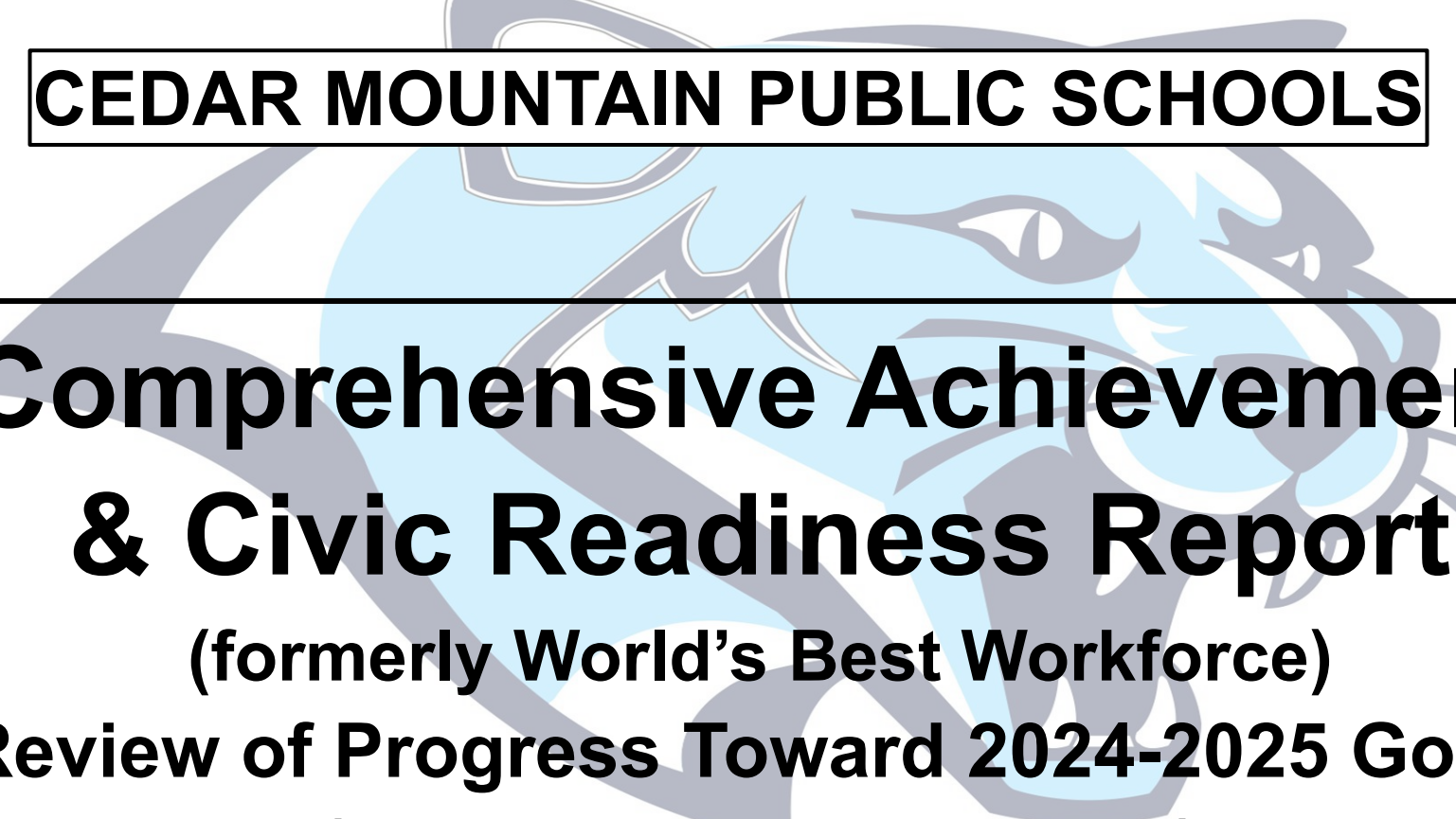




CEDAR MOUNTAIN PUBLIC SCHOOLS

Comprehensive Achievement & Civic Readiness Report

(formerly World's Best Workforce)

Review of Progress Toward 2024-2025 Goals

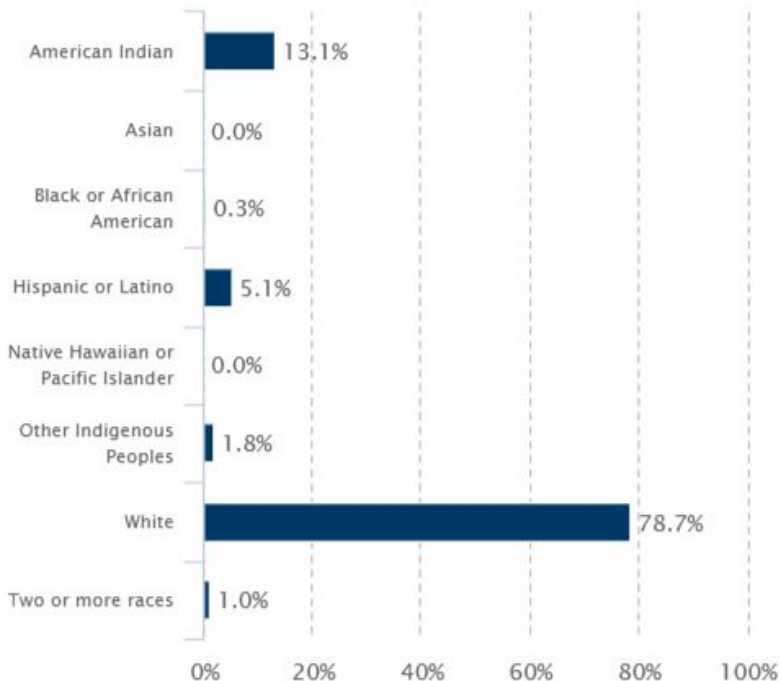
(based on 2023-2025 plan)

Comprehensive Achievement & Civic Readiness

School boards that govern districts and charter schools are required to develop comprehensive, long-term strategic plans that address the following five CACR goals:

- **All children are ready for school.**
- **All racial and economic achievement gaps between students are closed.**
- **All students are ready for career and college.**
- **All students graduate from high school.**
- **Prepare students to be lifelong learners.**

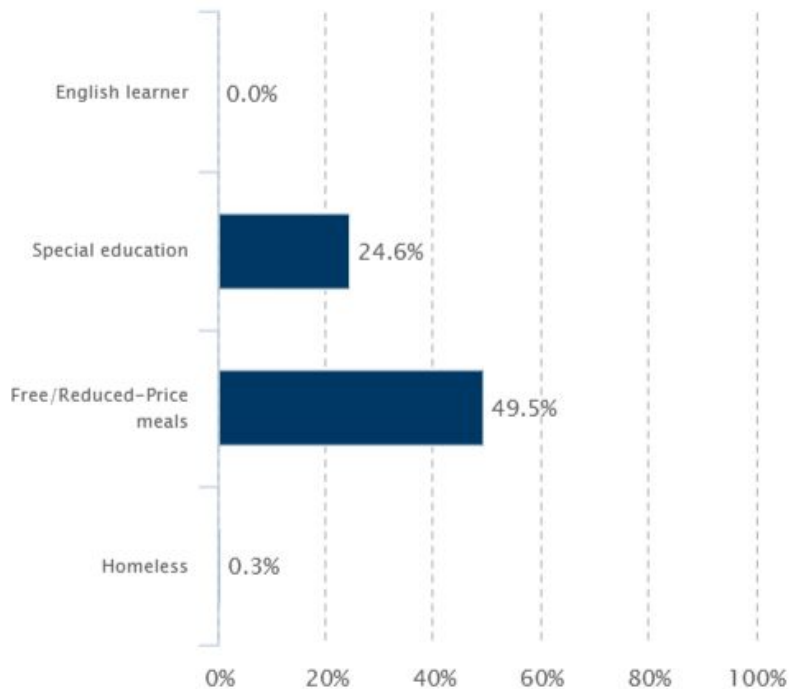
Demographics



Race/Ethnicity	Count	Percent
American Indian	51	13.1%
Asian	0	0.0%
Black or African American	1	0.3%
Hispanic or Latino	20	5.1%
Native Hawaiian or Pacific Islander	0	0.0%
Other Indigenous Peoples	7	1.8%
White	307	78.7%
Two or more races	4	1.0%
All students	390	100.0%

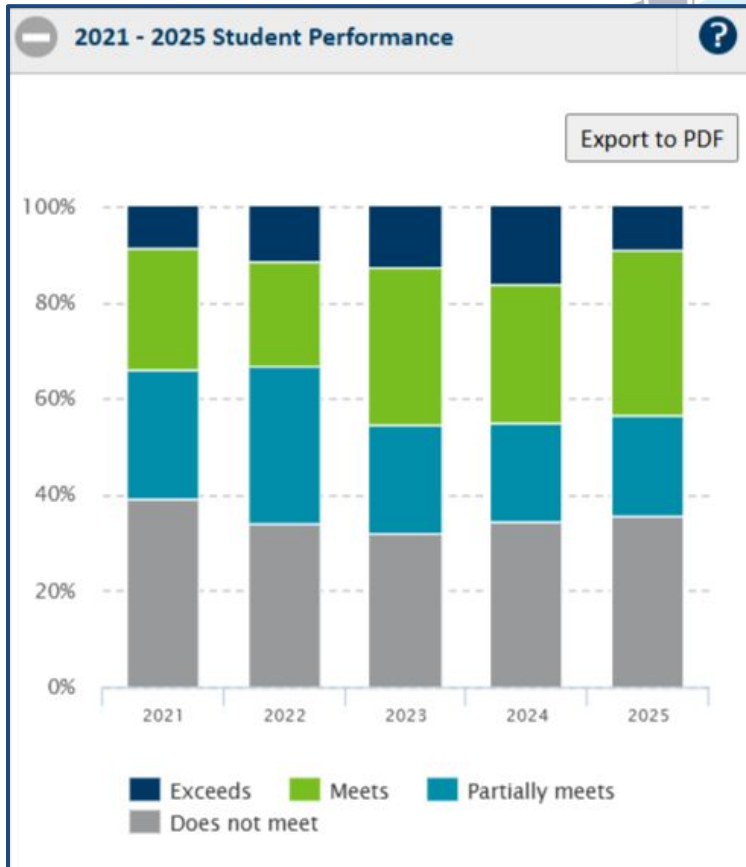
Demographics

Export to PDF



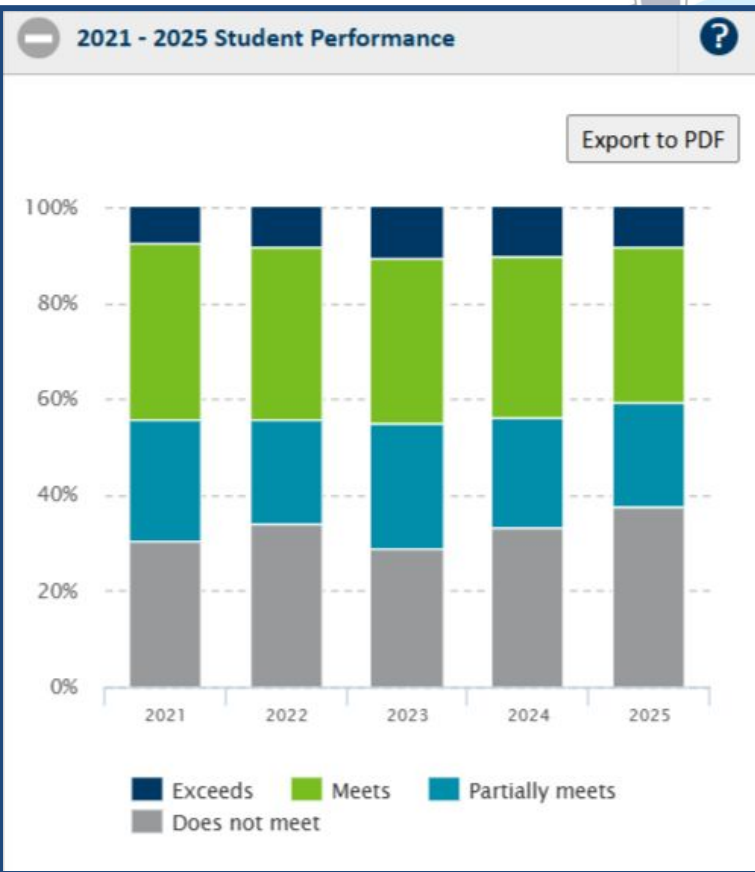
	Count	Percent
English learner	0	0.0%
Special education	96	24.6%
Free/Reduced-Price meals	193	49.5%
Homeless	1	0.3%

Cedar Mountain Mathematics - MCA & MTAS Results



Year		Exceeds	Meets	Partially meets	Does not meet
2021	Count	18	52	55	81
	Percent	8.7%	25.2%	26.7%	39.3%
2022	Count	24	46	69	72
	Percent	11.4%	21.8%	32.7%	34.1%
2023	Count	24	61	42	60
	Percent	12.8%	32.6%	22.5%	32.1%
2024	Count	32	57	40	68
	Percent	16.2%	28.9%	20.3%	34.5%
2025	Count	18	68	42	70
	Percent	9.1%	34.3%	21.2%	35.4%

Cedar Mountain Reading - MCA & MTAS Results



Year		Exceeds	Meets	Partially meets	Does not meet
2021	Count	16	77	54	64
	Percent	7.6%	36.5%	25.6%	30.3%
2022	Count	17	74	44	70
	Percent	8.3%	36.1%	21.5%	34.1%
2023	Count	22	70	54	59
	Percent	10.7%	34.1%	26.3%	28.8%
2024	Count	20	67	45	66
	Percent	10.1%	33.8%	22.7%	33.3%
2025	Count	15	60	40	69
	Percent	8.2%	32.6%	21.7%	37.5%

CACR Goal: All racial and economic achievement gaps between students are closed.
(2023 scores compared to 2025 scores)

**Cedar Mountain
CACR Goal:**

Students who qualify Free and Reduced Lunch program will increase their MCAIII/MTAS proficiency by 2% by May, 2025.

Year	Cedar Mtn. MCA/MTAS Math Free & Reduced Meets or Exceeds (Grades 3-8;11)	Cedar Mtn. MCA/MTAS Reading Free & Reduced Meets or Exceeds (Grades 3-8;10)
2023	39.2% 45.4% (all students)	40.6% 42.1% (all students)
2024	40.4% 45.1% (all students)	40.4% 43.9% (all students)
2025	37.8% 43.4% (all students)	35.1% 40.8% (all students)
Increase/Decrease 2023-2025 Free/Red.	-1.4% decrease in free/reduced proficiency	-5.5% decrease in free/reduced proficiency

CACR Goal: All students ready for school.

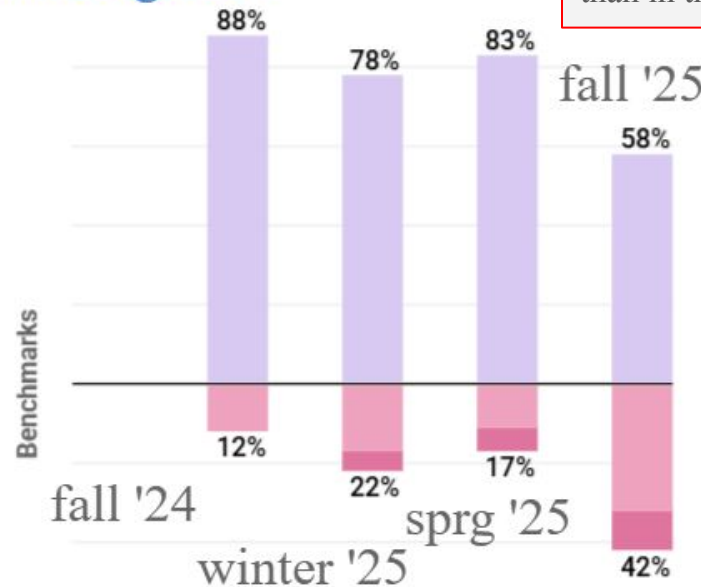
Cedar Mountain CACR Goal:

Less than 15% of kindergarten students will score at the 15th percentile (high risk) or below as measured by the FastBridge EarlyReading assessment by May 27, 2025.

***Note:** 15% or more of Cedar Mountain kindergarten students have not scored in the “high risk” category in EarlyReading since the district began using this assessment.

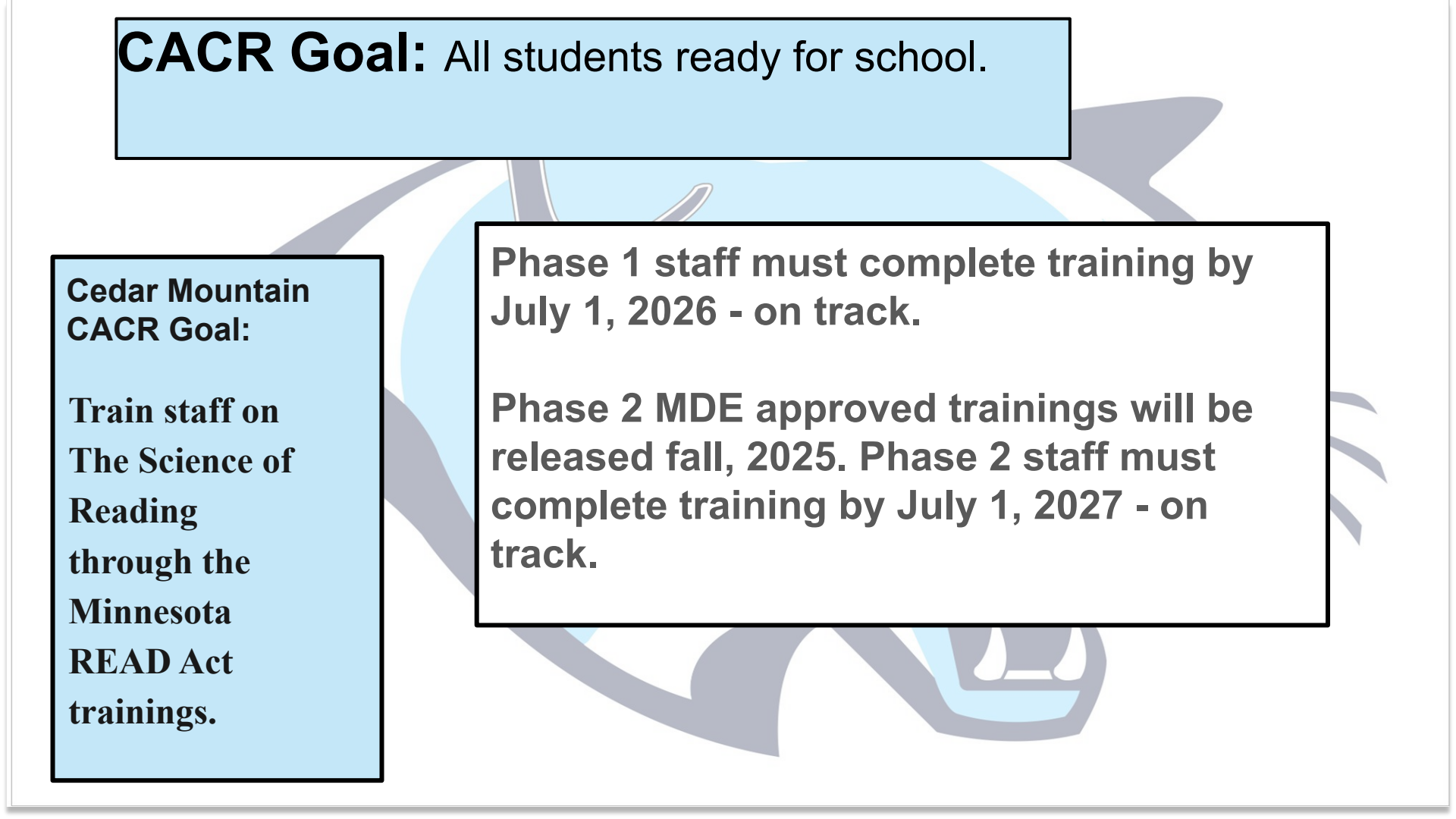
The percentages shown at the bottom of each bar on the graph are high risk students + some risk students (all students who did not meet benchmark).

kindergarten



Students tested earlier than in the past Fall '25





CACR Goal: All students ready for school.

**Cedar Mountain
CACR Goal:**

**Train staff on
The Science of
Reading
through the
Minnesota
READ Act
trainings.**

**Phase 1 staff must complete training by
July 1, 2026 - on track.**

**Phase 2 MDE approved trainings will be
released fall, 2025. Phase 2 staff must
complete training by July 1, 2027 - on
track.**

CACR Goal: All students ready for school.

**Cedar Mountain
CACR Goal:**

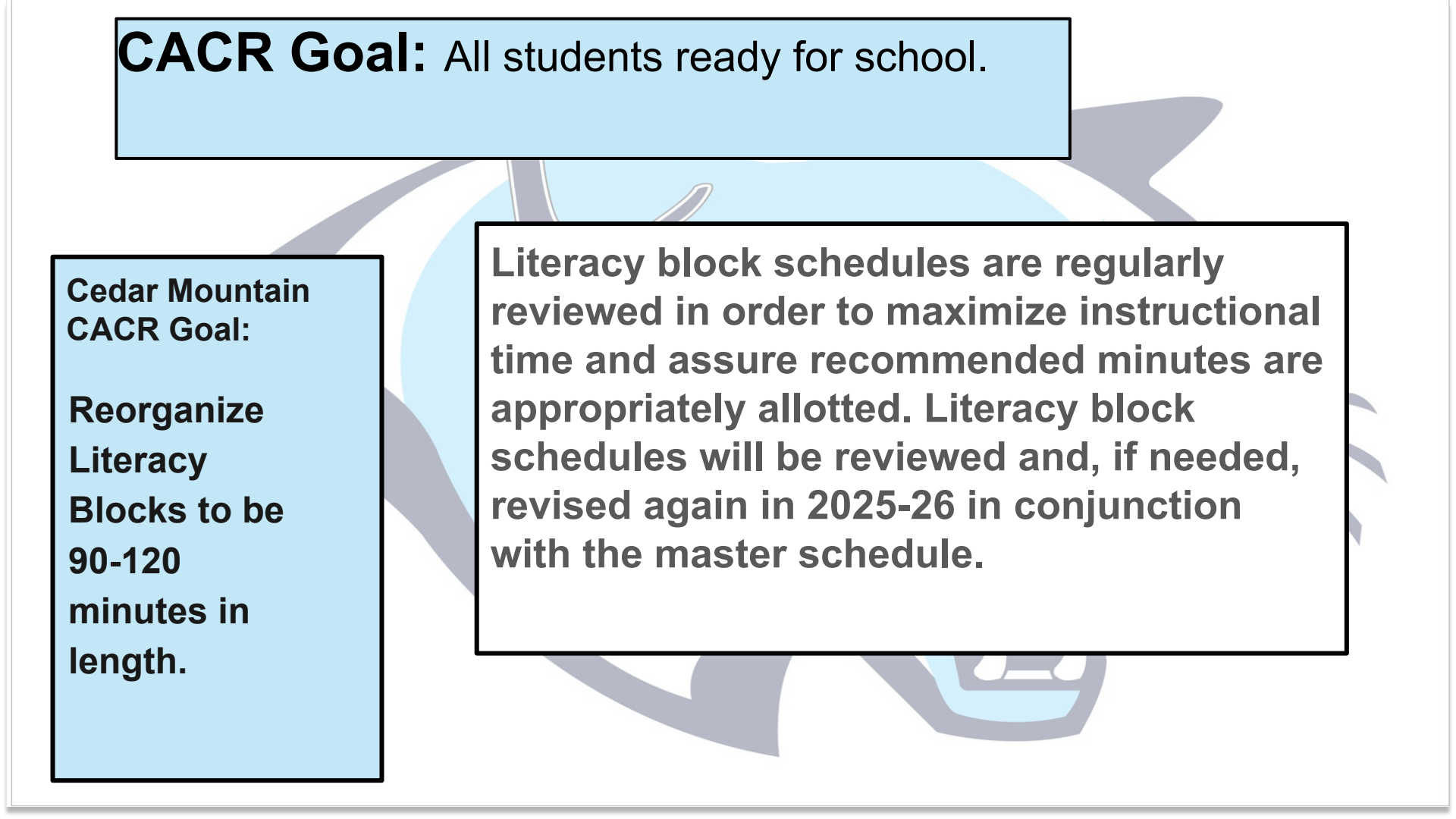
**Introduce new
preschool
curriculum.**

Preschool has used 1-2-3 Learn Curriculum for 11 years. New curriculum has not been purchased in accordance with this goal.

Preschool has been using DRDP (Desired Results Developmental Profile-California's system) for assessments.

Minnesota does not specify curriculums or particular assessments that must be used, but there are new early childhood indicators of progress which must be fully implemented by the fall of 2028.

(Current early childhood indicators - in place until fall 2028)



CACR Goal: All students ready for school.

**Cedar Mountain
CACR Goal:**

**Reorganize
Literacy
Blocks to be
90-120
minutes in
length.**

Literacy block schedules are regularly reviewed in order to maximize instructional time and assure recommended minutes are appropriately allotted. Literacy block schedules will be reviewed and, if needed, revised again in 2025-26 in conjunction with the master schedule.

CACR Goal: All students graduate from high school.

The four-year graduation rate cohort model shows the number of students graduating from high school within four years of entering their freshman year.

**Cedar Mountain
CACR Goal:**

**Cedar Mountain
Public Schools will
continue to
maintain a high
school graduation
rate of at least 90%.**

Year	Cedar Mountain	State
2022	89.2%	83.6%
2023	85.4%	83.3%
2024	92%	84.2%

CACR Goal: All students are ready for career & college.

Cedar Mountain CACR Goal:

Continue to develop career and college programming opportunities that prepare students for their future career choices.

The total number of students earning a regular high school (HS) diploma and who enrolled in **any Institution of Higher Education (IHE) within 16 months of graduation.**
Note: Data for most recent graduates is considered preliminary because it does not reflect a 16-month enrollment period.

2021 Cedar Mtn. HS Grads			
Organization name	Number of students earning HS diploma	Number enrolled in any IHE within 16 months	Percent enrolled in any IHE within 16 months
Statewide	60,453	41,022	68%
Cedar Mountain School District	37	27	73%
Cedar Mountain Secondary	37	27	73%

2022 Cedar Mountain HS Grads			
Organization name	Number of students earning HS diploma	Number enrolled in any IHE within 16 months	Percent enrolled in any IHE within 16 months
Statewide	62,932	38,168	61%
Cedar Mountain School District	35	21	60%
Cedar Mountain Secondary	35	21	60%

CACR Requirement:

Districts and charter schools are also required to periodically survey students, families, and/or community members, in their native languages where appropriate and practicable, about their connection to and level of satisfaction with school. These results are included as part of the annual summary report.

The school board sought input from school district residents and staff to help in identifying the district's strengths and areas for improvement. School district residents and staff provided the school board feedback by completing a survey or attending a community forum scheduled for 11/12/25. The information gathered from the survey and community forum will be analyzed by the MSBA and used to help identify school district strategic priorities. [Cedar Mountain Strategic Plan Stakeholder Survey](#)

Cedar Mountain Public School District

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