Cedar Mountain Schools

2020-2021 State of the District





State of the District Information



2020-2021 Update

Marketing and Outreach

Plans to reach a wide array of stakeholders with a variety of information

Strategic Planning

Established goals and plans to ensure we are meeting our short term and long term goals

Facilities

Information related to the maintenance, upkeep and upgrades at each of the 3 sites



Enrollment & Projections

Information related to our current student population and anticipated enrollment trends

Financial Information

Overall financial status of the district and information on revenues and expenditures

School/District Data

Data related to assessment, programming and other relevant statistics

Marketing and Communications



2020-2021 State of the District

Infinite Campus

Infinite Campus is the district's student information system. Infinite Campus is where all parent emailing and text messaging originates from

Social Media

Facebook, Instagram and Twitter are all utilized to share information. CM uses social media to focus on the positives in our schools

Live Stream/Video

Live streaming events has been a huge focus during COVID. CM has plans to continue using video as a tool to share events going forward

Website

The website is our tool to house and share district information

Newsletters

Newsletters are sent to all area homes three times a year and alumni newsletters are sent periodically throughout the year

Newspaper and Radio

Newspapers are used to promote the district, share updates and post legal notices. Radio is used to promote the district to a wide audience

Physical Signage

Colorful school branding is used to upgrade the look of our facilities. Signage has been installed recently on doors and windows

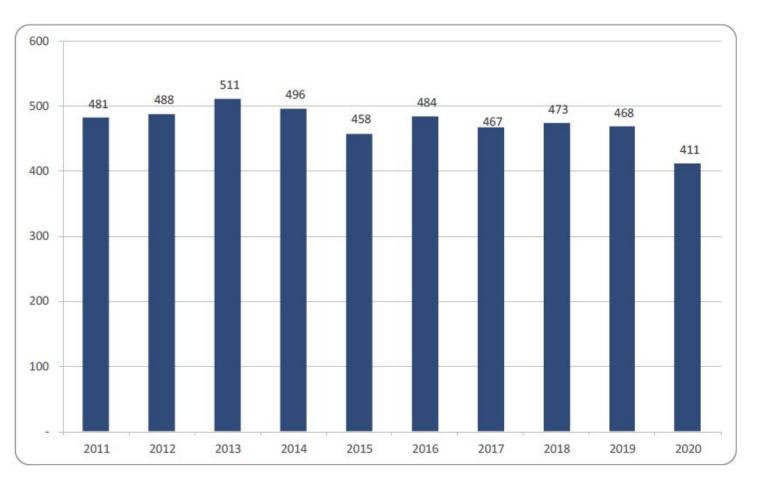


Enrollment & Projections





2020-2021 State of the District



- 20-21 SY Enrollment is 415 (+4)
- 21-22 SY Enrollment is projected to be 406
- Data suggests that our enrollment will continue to trend downward as our kindergarten classes are projected to be smaller than our graduating classes

District Financial Information



2020-2021 State of the District

District Revenue

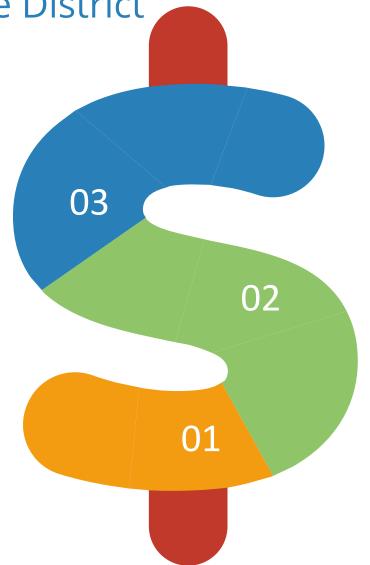
Cedar Mountain receives revenue each year to help pay for the cost associated with provided instruction

District Expenditures

Annually, the district spends approximately \$6.5 Million. Each year we typically see an increase due to inflation

District Fund Balance

Historically CM has carried a healthy fund balance. Having a healthy fund balance is crucial to ensure a continuity of our programs



Revenue Sources

Majority of our revenue comes from the State of MN & local levies. Each year CM collects approximately \$6.5 million in General Fund Revenue

Revenue/Expenditures

Each year, the school board approves a budget. It is the goal to always have a balanced budget where revenues are higher than expenditures

FY 20 Fund Balance

At the end of the 2020 Fiscal Year, CM had an Unassigned Fund Balance of \$2,067,959 or 32%. This amount is double what our policy states we must have

Facilities Information & Updates





2020-2021 State of the District

- Cedar Mountain Schools maintain 3 separate building sites
 - Cedar Mountain Elementary School in Franklin
 - Cedar Mountain Middle/High School in Morgan
 - Cougar Cub Childcare Center in Franklin
- Cedar Mountain Philosophy Related to Facilities
 - Facilities are an asset. CM continuously allocates resources to maintain and upgrade facilities. We believe that proper maintenance and upkeep is a fiscally responsible way to avoid major building and mechanical issues. We strive daily to have facilities that are clean, safe and inviting places to learn and work in
- Facilities Highlight: Every facility has been updated within the past 20 years and all are in very good condition







Cedar Mountain Elementary





2020-2021 State of the District

Recent Facilities Projects

- Replaced a large number of windows on the east side with new energy efficient windows (Phase 1)
- Sanded/Refinished Gymnasium Floor. Cougar logo was added
- Interior lighting upgrades took place and additional exterior lights were added
- Drinking fountains were upgraded to include the filtered bottle filler option

• Upcoming/Future Projects

- Phase 2 of the window project. Replace classroom windows on the west side of the building (Summer 2021)
- Install new doors and repaint the elementary cafeteria
- Replacement of lawn mower



Cedar Mountain Middle/High School Sheweet



2020-2021 State of the District

Recent Facilities Projects

- New addition/major upgrades in 2015
- New boiler installation project which included adding AC to the auditorium (2019)
 - This project provides the district with significant savings annually on heating costs
- Seal coated and restriped the main parking lot (2020)
- Purchased new tractor to be used to groundskeeping and snow removal (2020)
- Upgraded the building camera system (2019)

Upcoming/Future Projects

- Installation/replacement of 50 new lockers in middle school wing
- Removal of remaining heating infrastructure in the auditorium
- Replacement of some original windows with new energy efficient windows



Cedar Mountain Childcare Center



2020-2021 State of the District

Recent Projects

- Installed additional air conditioning units for the kitchen
- Added on to the Infant Room to accommodate 12 infants
- Added large motor toys/equipment to our indoor gym for the children

• Future Projects

- Installation of preschool playground behind the center
- Add storage shed for outside toys and equipment



School/District Data



2020-2021 State of the District

Middle/High School

Grades 6-12 including Pre-K Morgan, MN

Elementary School

Grades Pre-K -5 Franklin, MN

Child Care Center

Birth through Pre-School Age Franklin, MN

School District

Morgan/Franklin Brown/Redwood/Renville Counties Transportation is provided throughout and beyond the district lines



School and District Data: Elementary he weet



2020-2021 State of the District

Elementary Highlights

- Small class sizes with 17:1 student to teacher ratio
- Variety of options for 3-4 day a week Pre-Kindergarten programming including Kindergarten Jumpstart and Thrilling Thursdays
- 1:1 iPads for every student in Pre-K through 5th Grade
- On-site School Social Worker, Mental Health Therapist, American Indian Liaison and School Nurse

Positive/Supportive Environment

- PBIS strategies to promote our Cougar Pride
- Fun School Traditions: Year End Dance, Grandparents Day, Farmer's Market, Semester Celebrations, State Fair Project and more
- After School and Summer Child Care program (Camp Cougar)

A Culture of Success

- Strong curriculum focus with programming to differentiate instruction
- Core curriculum focus that includes music, PE & technology
- High quality Special Ed Program that meets the needs of all learners
- Students consistently scoring above MN state average on MCA tests. (7 out of 8 MCA Tests were higher in 2019)



School and District Data: MS/HS





2020-2021 State of the District

High School Highlights

- College in the School courses in Math, English and Art
- CTE classes including woods, welding and food science
- Over 30 different electives including Dakota Language and Spanish classes
- Small class sizes with 15:1 student to teacher ratio per section
- 1:1 Chromebooks for all 6-12th grade students
- On-site school social worker, Mental Health Therapist, American Indian Liaison and School Nurse

Middle School Highlights

- 6-8th grade blocks for reading and math including intervention time
- Exploratory classes including STEM, Health, Finance Literacy, FACS, Food Science, Newscast, Art and Ag

• Student Opportunities

- 20 different MSHSL Sports and Activities for grades 6-12.
 - Dance, Knowledge Bowl, Speech, Fall and Spring Plays,
 Music contest and E-Sports
 - SADD, National Honor Society, FFA



School and District: Childcare





2020-2021 State of the District

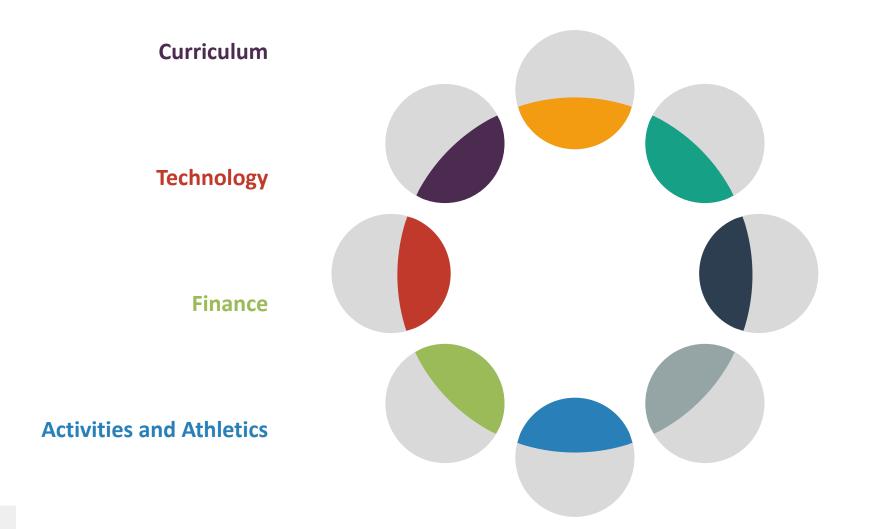
- Current Number of Children Enrolled
 - 11 Infants
 - 13 Toddlers
 - 23 Preschoolers
- **Staffing**: 12 Full-time Staff, 5 Part-time Staff which include High School Students
- **Curriculum**: The Childcare Center utilizes curriculum and assessment to help best prepare our children for preschool and kindergarten
- Awards: Cougar Cub Child Care was awarded grants this year, including peacetime emergency grant and Child Care Aware Grants.
 Some families also qualified for scholarships through Parent Aware
- **Transitions**: New systems are being put into place to help Childcare Center students graduate to Cedar Mountain Elementary and Camp Cougar Childcare



Strategic Planning Highlights



2020-2021 State of the District



Hire High Quality Staff

Positive Culture

Communication

Middle School Planning

Strategic Plan: Curriculum



2020-2021 State of the District

 Philosophy: Cedar Mountain believes in standards driven curriculum that provides our students a scaffolded framework of learning. Students will be provided with a variety of opportunities that encourage engagement and critical thinking

• Highlights:

- K-12: A new math curriculum was implemented in 2019, a new reading curriculum will be added in the fall of 2021 and science will be added in 2022
- Beyond core courses, all students in grades 6-12 take courses in Agriculture, Art, Band/Choir, Foreign Languages, Business, Physical Ed./Health and Technology

Future Plans/Goals:

- Review, plan and Implement new CTE (Career & Tech Ed) Course at the High School
- "Project Lead the Way" STEM Curriculum will be taught to students in grades 6-8 starting in the fall of 2021



Strategic Plan: Technology

2020-2021 State of the District





• **Philosophy:** Provide every student with devices and skills that allow them to learn and prepare to work in a 21st Century environment

• Highlights:

- Elementary has 1:1 iPads. By the fall of 2021, we will have upgraded most of our iPads and the oldest devices will only be 2 years old
- o MS/HS has 1:1 Chromebooks and these devices are all currently in year 2 of a 4 year cycle
- All staff are equipped with technology and training to teach in a 100% synchronous model. CM employs a Technology Interventionist to support and train staff
- Portable 65" Touch Screen "Viewboards" were added at both schools as a tool to use a variety of spaces for instruction. All classrooms contain SMART Boards
- o Both buildings are completely equipped with high speed WiFi internet
- Google Meet is being highly utilized to improve productivity and collaboration

• Future Plans/Goals:

- Provide curriculum opportunities that train students to use technology related to 21st Century Careers
- Maintain budgets that ensure we can continue to update devices regularly

Strategic Plan: Finance



2020-2021 State of the District

 Philosophy: Develop and adjust budgets annually to ensure the district is fiscally responsible and financially capable to provide for the educational needs of our students

Highlights:

- Our 2020 Fiscal Year Audit showed a fund balance of over \$2 Million or 32%
- Community support for a 10 Year voter approved levy passed in 2018 (Expires in 2029)
- Developed strategies to significantly reduce expenditures while not reducing programming
- Added additional revenue sources through fundraising and partnerships

• Future Plans/Goals:

- Maintain a significant fund balance that protects programming and allows for innovation during uncertain times
- Continue to expand sources of revenue
- Strategic planning to avoid large scale reductions
- Energy efficient purchases that save the district long term



Strategic Plan: Activities & Athletics



2020-2021 State of the District

 Philosophy: Provide students a wide selection of extra-curricular opportunities to participate in. We believe that positive experiences in extracurriculars are a vital piece of the overall student experience

• Highlights:

- Many elementary age student opportunities through a robust Community Education Program
- Athletic opportunities: Football, Volleyball, Cross Country, Basketball, Wrestling, Gymnastics, Golf, Track, Baseball, Softball
- Activities: FFA, One Act Play, Speech, Dance, Trap Shooting, E-Sports

• Future Plans/Goals:

- Plans to expand open gym opportunities for students and the community
- Include 6th grade students in select JH programs





Strategic Plan: Hire/Maintain High Quality Staff sheweet



2020-2021 State of the District

Philosophy: A great education is achieved through great educators and staff. Hiring, retaining and providing staff development will always remain a top priority

• Highlights:

- The average teacher has been with the district for 12 years
- Each elementary classroom teacher has been with the district 6+ years
- Successful collaboration with SWWC for part-time specialist staff
- Calendar includes built in staff development time and opportunities for growth
- All new teachers participate in a teacher mentor program

Future Plans/Goals

- Hiring a new elementary principal to fill vacancy from Patti Machart's retirement
- Continue to develop recruitment strategies for certified and non-certified staff
- Collaborate with universities regarding hard to fill vacancies
- Maintain a positive, growth mindset environment that people want to work in



Strategic Plan: Positive Culture



2020-2021 State of the District

 Philosophy: Create and maintain a school culture where all students and staff feel safe, welcomed and encouraged to thrive. We strive to have an environment that contains rigor, opportunity and respect

Highlights:

- Cedar Mountain is a PBIS district (Positive Behavioral Interventions and Support) where students are celebrated for their accomplishments and positive choices
- Students are presented with educational lessons around anti-bullying, drug/alcohol/tobacco prevention, internet safety and more
- Currently we have four full-time staff members contracted to work with students and their social emotional needs (School Counselor, Social Worker and two Therapists) We also employ two Native American Liaisons
- o Current Groups: SADD, Blue Crue, Blue Crue Tue, Staff PBIS Committee

• Future Plans/Goals

- Mock Crash (Spring 2021) and continuation of the distracted driving "Towards Zero Deaths" campaign
- o Each month a new Social Emotional Learning activity takes place
- Continued collaboration with MDH regarding suicide prevention training



Strategic Plan: Communication



2020-2021 State of the District

 Philosophy: It is vital that we have systems in place that provide necessary information directly to families. Communications sent out by the district may be positive, informative or of a need to know basis with clear and easy to understand information

Highlights

- During the 2020-2021 school year, we greatly increased the amount of information and updates that were emailed to families
- The district utilizes Infinite Campus to communicate with families via phone, text, email and through the parent portal
- o Social Media (Facebook, Instagram, Twitter) are all utilized to share positives
- CM has an up to date website that is a resource for families and those looking for more information about our district
- The district newsletter "From the Top" is sent out 3 times a year and this year for the first time was mailed to all registered alumni as well

Future Plans/Goals

- Continue to grow our alumni communications strategies
- Utilize video more frequently as a tool to update and share information



Strategic Plan: Middle School Planning



2020-2021 State of the District

• **Philosophy**: Provide our students in grades 6-8 with developmentally appropriate curriculum and opportunities. Use researched based information to ensure students successfully transition from elementary to middle school and then on to high school.

• Highlights:

- Currently junior high students receive core course instruction plus classes in AG,
 Art, Technology, Spanish and Fine Arts
- Many extra-curricular opportunities including athletics

Future Plans/Goals:

- Expand opportunities for 6th grade to participate in athletics/activities
- o Adjusted curriculum to add additional math and reading instruction time
- Implementation of "Project Lead the Way" STEM curriculum
- 6th grade students in 2021-22 will receive instructions in elective courses previously not offered until 7th grade
- Explore additional off-site field trip opportunities



Looking for more information?



2020-2021 State of the District

Cedar Mountain Schools prides itself on being available to stakeholders. If you have questions regarding anything school related, please feel free to contact us

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