

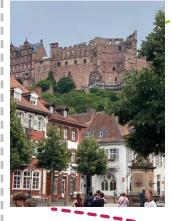
# FROMTHETOP

CEDAR MOUNTAIN SCHOOLS . CMS.MNTM.ORG

DISTRICT OFFICE PO BOX 188 • 207 GALLAGER STREET MORGAN, MN 56266 PH: 507.249.5990 • FAX: 507.249.3149

CEDAR MOUNTAIN ELEMENTARY
PO BOX 38 • 231 4TH AVE. E. • FRANKLIN, MN 55333
PH: 507.557.2251 • FAX: 507.557.2116

CEDAR MOUNTAIN MIDDLE/HIGH SCHOOLS PO BOX 188 • 207 GALLAGER STREET MORGAN, MN 56266 PH: 507.249.5880 • FAX: 507.249.5887



Traveling to Europe was an amazing experience. We started in Germany where we saw all kinds of things from grand castles, like Neuschwanstein, to busy cities like Munich and even small villages. Then we packed up and went on our way to Italy with a short stop in Innsbruck, Austria. In Italy we saw Venice and Verona. Venice was gorgeous and had many old buildings with beautiful architecture. We saw three different islands while we were there and each was famous for its own thing like glass making or colorful houses. We also took a gondola ride through the canals. In Verona we tried original Italian pizza and it was delicious. The last country we went to was Switzerland to see the Swiss Alps. We took a cable car from the top of a mountain to the bottom and the view was incredible. The trip was truly amazing and we all had a lovely time. – Kelly Stelzer, 2022 CM Graduate















Abby Hacker, Kelly Stelzer, Aidan Cavanaugh, Elliott Cavanaugh, Chaperoned by Megan Hoffmann









Mr. R. Brandl Superintendent / MSHS Principal

# Welcome to the 2022-23 school year

Welcome back as we begin another school year at Cedar Mountain! We as a district look forward to collaborating with students, staff, parents, and the community to provide a high quality education for all of those that we serve.

Cedar Mountain is proud to serve the communities of Franklin and Morgan, as well as the surrounding area. It is our goal that we collectively grow as a school system as we prepare each and every student to take

the next step in their educational journey.

At Cedar Mountain, we strive each year to provide opportunities for all students to learn and grow as individuals. In the classroom, students are engaged in a curriculum that not only meets the state standards, but challenges them on a daily basis. Our teachers work hard to ensure that each day is filled with new knowledge, rigor, and classroom collaboration. Cedar Mountain is proud to provide 1:1 technology to aid in classroom instruction as we prepare our students for a changing world. Students at the elementary school have access to Apple iPads, while the students at the middle/high school utilize Google Chromebooks. This technology allows our students to quickly research topics, practice skills, and be assessed on what they know or have yet to master. Education has and will continue to

evolve, and Cedar Mountain is committed to being a leader in the field.

Cedar Mountain takes pride in ensuring that we educate the whole child both in the classroom and through other various opportunities. Our schools provide many curricular and cocurricular learning opportunities for students to expand their interests in fine arts, technology, foreign language, athletics, business, and agriculture. Through PSEO and College in the Schools, high school students are able to earn college credit right here at Cedar Mountain. Our district also has a well established community education program that provides students a large selection of engaging learning experiences year round. We encourage all of our students and families to take advantage of the great opportunities our schools have to offer.

Throughout the journey of education, parents serve a vital role in the success of their child. Parents are inherently the first teacher and also have the ability to reinforce that education is a pathway to success. Educational research has shown that parents having a daily conversation with their child about school has a positive impact on a student's view of school and their academic success. Ask your student daily what they learned during their time at school. Having meaningful conversations about academics shows your child that education is something you value, and will likely increase how much they value it as well.





Cedar Mountain has recently been announced as the recipient of 2 Bayer Fund grants. Cedar Mountain Elementary School received a grant for \$5000 from Bayer Fund, which will be used to launch a learning space (Makerspace) where kids can explore, design, create and engage in learning that looks different than your average classroom. Instructional support will be provided by staff and students will have a minimum of 30 minutes each week where they will be able to test out their theories, design a prototype, or even record themselves in another place with green screen capabilities.

"We are beyond grateful for this opportunity to give students a new way of looking at learning" Tabatha Miller, Elementary Principal Cedar Mountain Ag Department was the recipient of another \$5000 grant, it will be used for upgrades and new





CPAC (Cougar Pride Action Committee) has offered to pay for Activity fees for the 2022/2023 school year! Our hope is to give more opportunities for CM students and families. Check us out on Facebook for more exciting things we are working on and to fill out a donation request form.



**SAVE THE DATE** for the 2nd Annual Cougar Pride Gala set for **Saturday February 25th, 2023!** If you would like to help with this event, please contact one of the members at **cpac20@outlook.com** 



Mrs. T. Miller Elementary Principal

# Welcome Back

I am extremely excited to be back at Cedar Mountain and starting my second year as the Elementary Principal. As I reflect back on year 1, I want to say thank you to you all. I was graciously welcomed into Cedar Mountain and had the opportunity to work alongside supportive staff, meet and work with our families, and get to know the community. I look forward to continuing the work in supporting our families and the education journey together. Please feel free to stop by and reintroduce or introduce yourself. I look forward to working together.

I would like to say thank you to Becki Radermacher for her many years at Cedar Mountain as the elementary secretary. She has retired from that position but plans to still assist our students in the lunch room and classroom part time. We welcome Lori

Hacker as our new secretary coming over from the District Office where she was for the past 6 years. She is excited to join us here at the elementary school.

A few other changes in staffing this year will also take place. Amy Mages will be retiring in November but will be taking on a teacher supporting role in mentoring new teachers as well as working with students on some intervention needs. We welcome Katilynne Jarmon as our new Kindergarten teacher, as well as Denise Danielson our new head cook. We are also welcoming some new paras to the elementary school this year as well. Some started late into the year last year and some are just beginning their journey with us. We are excited for all new and returning staff. We have also had some movement within our grade levels and will have Mrs. Polla moving to 3rd this year and Mrs. Lueck moving to 2nd grade. That will leave us at two sections of Kindergarten, First, Second and Fifth and one section of Third Fourth.

We are continuing our work in our new reading curriculum this year and look forward to our new science curriculum, Discovery Education and Mystery Science. We look forward to sharing with you these new resources as well as meeting teachers at open house this year on Wednesday, August 31. Look for those details in the near future. We are anxiously awaiting all of you back into the classroom and hope you have a great rest of the summer.

# BACK TO SCHOOL

Elementary Open House

WEDNESDAY

August 31st 4:30-6:00 pm

Meet your teachers and bring your school supplies

1 Spiral Notebook

# School Supplies for Elementary Students

## **KINDERGARTEN**

20 Yellow Sharpened Pencils 2 Small Elmer's Glue Bottles 1 Spiral Notebooks 1 Large Box Kleenex 4 Boxes Cravons-Reg. Size 24-Count Book Bag/No Wheels 1 Binder 1" - 11/2" 2 Pink Erasers 4 Glue Sticks Adult T-Shirt to Paint in 2 Yellow Highlighters 1 Small Pkg. Low Odor Dry Erase Markers 4 Folders Scissors Hard Plastic Rectangle Pencil Box 5 X 8 ½ Change Of Clothes Clorox/Lysol Wipes

## **1ST GRADE**

3 Boxes 24-Ct Crayons 2 Pink Erasers 1 Small Bottle

Gym Shoes That Do Not Tie

Book Bag/No Wheels 1 Large Box Kleenex Scissors 20 Sharpened Pencils Pencil Box 1 Spiral Notebook 4 Folders

Elmer's Glue

8 Glue Sticks 1 Yellow Highlighter 1 Sm Pkg Dry Low Oder

Erase Markers Gym Shoes

Change of Clothes Clorox/Lysol Wipes

2ND GRADE
20 Yellow
Sharpened Pencils
1 Box 24 Count Crayons
Scissors
1 Large Box Kleenex
8 Elmer's Glue Sticks
1 Small Bottle
Elmer's Glue
2 Folders
1 Small Pkg. Dry Erase Expo
Markers/Low Odor
2 Spiral Notebooks

1 Yellow Highlighter Pencil Box Clorox Wipes Book Bag/No Wheels Gym Shoes

#### **3RD GRADE**

2 Highlighters 20 Sharpened Pencils Hand Held Pencil Sharpener 5 Folders 2 Notebooks Scissors 5 Glue Sticks Small Bottle Glue 2 Pens: 1 Blue & 1 Red 1 Family Size Kleenex **Colored Pencils** Crayons **Pencil Top Erasers** Markers 1 Lg Pink Eraser 2 Dry Erase Expo Brand Markers/Low Odor

1 Hand Held Pencil Sharpener Pencil Top Erasers 2 Pens - Colored 4 Folders 1 Lg. Kleenex Box Extra Erasers Crayons 24-Count Calculator Scissors 2 Glue Sticks Colored Pencils Markers 2 Highlighters

**4TH GRADE** 

2 Notebooks

20 Sharpened Pencils

5 Dry Erase Expo Markers Book Bag/No Wheels Clorox Wipes Reuseable Water Bottle Gym Shoes

# **5TH GRADE**

2 Highlighters 20 Sharpened Pencils Hand Held Pencil Sharpener 2 Composition Notebooks 1 Pka Drv Expo Frase Markers Ruler 2 Red Pens Calculator Colored Pencils 4 Large Glue Sticks 1 Pkg. Loose Leaf Notebook Paper 1 Lg Pink Eraser 2 Boxes Kleenex No Lotion Scissors 1 Jumbo Book Cover 2 Plastic Folders With Pronas 1 Red 1 Any Color 1 Trapper Keeper/Binder With Folders/Or 6 Individual Folders Water Bottle

Gym Shoes

Clorox Wipes

Grades 3rd – 5th need to purchase assignment notebooks, that will be sold at elementary open house for \$3.50. We request that all students use the same style of assignment notebooks as we teach organization skills.

Book Bag/No Wheels

Reusable Water Bottle

Clorox/Lysol Wipes

**Gym Shoes** 



Catfish Derby Days was celebrated in July in Franklin and to follow tradition, the "Kiss the Catfish" event was held. Throughout the year, three people in the community "volunteer" to raise money for the organization of their choice should they win the contest (raise the most money). This year, Jody Sandmann won by raising over \$5,000. She chose the Cougar Cub Childcare Center for her organization. The center is raising money to add to their current playground. Congratulations Jody and Cougar Cub! Thank you to all who donated and supported this event.



# Middle/High School Supply List

# Grades 6-8:

1" 3-Ring Binder

8 Pocket Dividers

1 Binder Pouch

Assignment Notebook

**Pencils** 

Ink Pens

**Notebooks** 

Earbuds or Headphones

Lock

Highlighters

Calculator (see below)

# Grades 9-12:

Folders

#2 Pencils

Notebooks

Black or Blue Ink Pens

Highlighters

Earbuds

Assignment Notebook

(if you wish to use one)

Lock

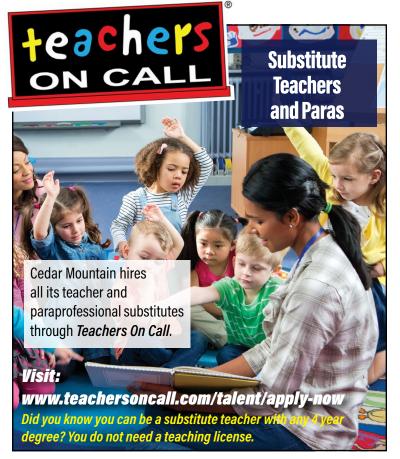
Calculator (see below)

# **Specific Classes:**

- Specific Classes:
- \* Math and Science Classes: Scientific calculator (recommended for MCA test)
  - 6 7th grades: TI 30XS (or similar)
  - 8 12 grades: TI 84+ (recommended-not required)
- Math-Notebook with no fringe
- Science 7, 8 & 11-3 Ring Binder (2") and loose leaf paper to be left in classroom
- \* Phy-Ed Classes (6-12)-PE clothes (tennis shoes, shorts, t-shirt, no jeans), a combination lock, and a towel (if choosing to shower)
- English 8 & 9- a 3 subject notebook

\*\*\*Teachers will give more specifics as to what is needed for their classes at the "Open House" event on Wednesday, August 31.





# Check out the Changes at CMS

Cedar Mountain staff have been busy completing a large amount of facilities projects. So far this summer we have had new lockers installed for the middle school students along with a new playground, sign and windows at the elementary school.

Our painting project is nearly complete as staff are repainting the high school cafeteria, hallways, exterior doors and the auditorium seating area. Both schools are having their gym floors resurfaced the last week of July. Thank you to our custodial staff for all their hard work this summer. We look forward to welcoming everyone back with open house on August 31st and the first day of school on September 6th!





# **NEW PLAYGROUND**

CM custodial staff and volunteers from Sullivan Family Farms worked to disassemble the old wooden playground. The wooden structure was well over 25 years old and was

showing its age. A beautiful new structure was put up in its place and will for sure be a popular attraction for CM students when school begins!











**Janel Bryant** 



Josh Guetter



**Bryan Mages** 

CMS would like to say a heartfilled thanks to our custodial staff. They worked hard getting your school ready for you.

> Not pictured are: Sam Elsing and Kim Nemitz



# MS/HS **OPEN HOUSE**

Wednesday
August 31st
from 6:30-8:00 pm

All are welcome to come and go as it works for you during this time. Teachers will be available in their classrooms to answer any questions you may have. You can also make schedule changes with Mr. Palokangas if you need to at this time. There will be opportunities to fill out paperwork and pay fees.

# Welcome to Cedar Mountain Schools



Denise Danielson

Food Service

My husband Steve and I have been married for 17 years. I have one son, two step-daughters, five grandkids and one great granddaughter. We are originally from Prior Lake (SW suburb of Mpls) and moved to Fairfax in December 2020. I retired early from a 40 year career in insurance claims and now will be the head cook at CM Elementary



Maribel C. Calasin (My family and friends call me "Bel")

Exchange English Teacher

I am from Manila, Philippines.

I grew up in a Filipino culture that thrives on strong family ties,

I was able to experience a happy childhood. I am very close with my parents and siblings. Just recently, we had a new addition to our family - he is a golden retriever and

his name is Wander! In December 2021, I moved out of my parents' home and married my lovely husband and best friend, Cerwin! He is also a teacher and we have been inseparable ever since we met. I graduated from the National Teachers College located in Manila, Philippines with both my bachelor's and master's degrees. I also took a Diploma Program in Learner-Centered Education at Miriam College. This is my 8th year teaching English to high school students and my first year as an exchange English teacher at Cedar Mountain. (More so, this is my first time in the USA, and I am very excited to experience the snow!) My country is incredibly sunny! We enjoy a lot of beaches and tourist spots all year round. Though I have never learned how to swim, I love to go to the beach, read a good book, and wait for the sunset.



Katilynne "Kati" Jarmon Kindergarten Teacher

I am the youngest of five siblings on my mom's side and the oldest of 2 on my dad's side. I am an aunt to seven nieces and nephews and am also great-aunt to 9! I am from Howard Lake, Minnesota and attended St. Cloud State University for my undergrad degree. I am currently pursuing a Masters of Science in Teaching Degree at The College of St. Scholastica as well as obtaining a Graduate Certificate in Special Education. I have 2 Maine Coon cats,

Sabastian and Finnigan (they are actually brothers and are 2 years old) and a 17 year old Tabby named Shadow. This is my 2nd year teaching and my first at Cedar Mountain. I am excited to be teaching tiny humans (Kindergarten) and to be part of this community.



Ryan Kix Health and Physical Education Teacher

I was born and raised in Ellsworth MN and currently live in Milroy. My wife and I have been married 5 years and we have 2 kids Ryker 4 and Elliana 3 we also have an eight year old dog named Jersey. We recently just lost our 17 year old dog, Layla. My family loves summer, we go camping as much as we can and we are outside a lot. We also like being around

our extended family as much as we can. I love watching football and basketball and enjoy coaching basketball as well. I graduated high school from Ellsworth Public School and attended SMSU in Marshall where I received my bachelor's Degree of Science Physical Education Teaching. I will be teaching Health and Physical Education at the middle and high school.



Mary Haberman
Science Teacher

I grew up in Waseca, went to college in Mankato, and moved to Lucan after meeting my husband, John. He is a social studies teacher in Wabasso. In our spare time we enjoy going on outdoor adventures.

My educational background includes a Bachelor of Science in Earth Science - 2005 (Mankato), Masters of Business

Administration - 2007 (Marshall), Master of Arts Degree in Earth Science & Chemistry Teacher Licensure - 2014 (Mankato). I am currently working toward a Doctor of Education in Educational Leadership from Moorhead.



Diego Torre

Native American Liason
I am from Redwood Falls and I have worked in education for 4 years and this is my first year as a Native American Liason. I will be in the elementary school in Franklin.



Erik Root Music/Band

I am originally from Hastings MN. I have a Bachelor's degree in both Instrumental Music and Choral Music Education and a Masters of Music in Wind Band Conducting and also Jazz Trumpet Pedagogy. I will be teaching band for grades 6-12 and general music at Cedar Mountain.



# Lori Hacker Secretary

CM Elementary welcomes Lori Hacker as their new school secretary. Lori has been the district secretary for 6 years and began her new role in Franklin at the beginning of July.

# CEDAR MOUNTAIN BUS SERVICE

Watch your mailbox for bus route information that will be sent home later this month. If you have questions, please contact the Cedar Mountain Bus Service at 249-3136.



This is an official notification that in order to promote school bus safety, students may be videotaped on school buses at any time.



# **Chris Wortz**

Elementary Paraprofessional

My husband Brian and I live in Fairfax and have raised three children, Andrea, Amber and Brandon. We also stay busy with three grandchildren. You can usually find us camping, fishing or attending many sporting activities of all types. I have always been a resident of the Fairfax Community.

I graduated from Fairfax High School and

attended St Cloud State University for two years.

I will be working as an Elementary Paraprofessional. I worked at 3M in New Ulm for 33 years. I am excited to shift gears and work with children. I have also coached volleyball for the past 20 years and continue to coach. I enjoy working with our youth and I hope I can make a difference in their lives.

# **NUTSE'S NOOK** 2022-23 Immunization Requirements

# Kindergarten Required vaccines\* **VACCINES**

Diphtheria, tetanus, pertussis (DTaP) Polio

Measles, mumps, rubella (MMR)

Hepatitis B (Hep B)

Varicella (chickenpox)

REQUIRED DOSES

5\*\*

4\*\*\*

2

3

Grade 7: Tdap booster dose requirement

One dose of Tdap given at age 11 through 12 years

Grades 7 through 11: 1 dose Meningococcal Vaccine requirement

If first dose was given on or after age 16 years, only 1 dose is required. If the second dose was given prior to 15 years 6 months minus 4 days, a third dose is required Medical or non-medical exemption forms are required by the school district. Information and appropriate form is available Minnesota Department of Health website at health.state.mn.us. Minnesota's Immunization Law Exemption Provision.

## Notes:

\*Kindergarten students must be up-to-date on all of the required vaccines, or submit an exemption, by the first day of school in order to remain enrolled.

\*\*The fifth dose of DTaP is not required if the fourth dose was given on or after the child's fourth birthday. \*\*\*The fourth dose of polio vaccine is not required if the third dose was given on or after the child's fourth birthday.

# FFA Summer hosts an Exciting and Busy Summer

We kicked off our summer going to a Twins game to celebrate FFA day with the Twins. We had 29 FFA members attend and 2 fantastic chaperones. Hank had a special day as he caught a ball and got a couple of autographs! It was a great day! The officer team met at a cabin to plan for the year. We started off the day with creating a contract for our team and finding a theme for the 2022-2023 FFA year. The theme that the officer team this year is "Future Me." During the retreat we were aske

the 2022-2023 FFA year. The theme that the officer team picked this year is "Future Me." During the retreat we were asked to pick characteristics and words of the kind of person that we wanted to become. Some people picked inspirational words, some chose role models, and others picked themselves. Everyday, every week, and every month of our lives we are always wanting to be better or get better at something. FFA is just the spot to do that. Whether it is getting a higher score in our CDE or LDE, meeting new friends, or trying out a new opportunity we do it for the "future me." The future me is always someone that we can keep chasing, someone we can look up to and strive to be. The future of you is in your hands, now go chase it. In July we worked at Catfish Derby Days at the inflatables. It was fun seeing the youth. We finished the summer by working at FarmFest parking cars.





**ELEMENTARY** 

Breakfast - \$1.65 Lunch - \$3.70 MS/HS

Breakfast - \$2.05 Lunch - \$3.80 ADULT

Breakfast - \$2.45 Lunch - \$4.95

Second entrees will be available this year for students in grades 6-12. Seconds purchased will be point of sale, cash only purchases.

Your child may qualify for free or reduced meal prices. Please fill out the Application of Educational Benefits following the instructions.









# WELCOME BACK TO SCHOOL FOR THE 22-23 SCHOOL YEAR!

Hopefully all students had an enjoyable summer! Schedules have been able to be viewed in Infinite Campus since the



beginning of August. Starting now and ending September 3rd, students in grades 10-12 will be able to request class changes for semester one and semester two classes to my email ppalokangas@cedarmt.org. I will have a link in the Counselor's Corner page on the school website that will be titled "22-23 Class Schedule". There, you will be able to see what courses are available for each period. Any schedule change requests must be in to me by the end of day September 3rd for any class course changes for semester one and two. No schedule change requests for semester 1 or 2 classes will be taken once the first day of school starts.

**So much fun** was had by many who participated in the Cedar Mountain Community Education/Summer Rec programs. Participants of all ages had a GREAT trip to the Twins game! The Twins won with a walk-off home run. Other activities included pottery classes, painting class, movie nights and trips to museums, play, swimming pools and more!



# New to our School?

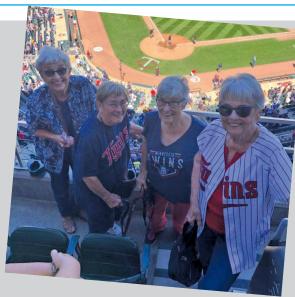


# **WEDNESDAY • AUGUST 31**

# Sixth Graders / New Families

At 6:00 pm there will be a presentation for all 6th graders and their families and any new students/families to the school. This will be held in the gym.

We look forward to seeing everyone and to the start of a great year.



CM Community Education had a GREAT trip to the Twins game! The Twins won with a walk-off home run!

# EARLY CHILDHOOD DEVELOPMENT

# 2022-23 - Preschool Options

We are now taking registrations for our Cedar Mountain preschool programs in both Franklin and Morgan for the 2022-23 school year! Registration forms and more information about each program are available from the preschool teachers or online on the school website at www.cms.mntm.org under the Community Programs tab. If you would like more information, please contact:

Rachel Krenz – Franklin Preschool Teacher rkrenz@cedarmt.org 557-2251 Sarah Sullivan – Morgan Preschool Teacher ssullivan@cedarmt.org 249-5990 or 320-212-3403

# 3 Year Old (AM) School Readiness Class

This class is offered in Franklin & Morgan and is for students who are entering Kindergarten in 2023-24.

Days: Mondays & Wednesdays Time: 8:30 AM – 11:00 AM

Cost: \$60 per month - billed the month prior to services

(scholarships are available to those who qualify)

Location: Morgan & Franklin

# 4 Year Old (PM) School Readiness Class

This class is offered in Franklin & Morgan and is for students who are entering Kindergarten in 2022-23.

Days: Mondays, Tuesdays & Wednesdays

Time: 12:45 PM - 3:15 PM

Cost: \$90 per month - billed the month prior to services (scholarships are available to

those who qualify)

Location: Morgan & Franklin

# Kindergarten Jumpstart - Franklin Site

This program will be held all day every other Friday in Franklin for Cedar Mountain students going to kindergarten in 2022-23. This class will help prepare your child for kindergarten by teaching various routines such as using the lunchroom, visiting specialists in other parts of the building such as Phy. Ed, computer lab, library etc..., emphasis will also be on letter recognition, phonemic awareness, and math skills to prepare for the transition to kindergarten. Transportation is unique to this program, you will work with your child's teacher to plan a smooth transition for your child.

Days: Every other Friday Time: 8:20 AM – 3:20 PM

Cost: \$20 per session – billed the month prior to services (scholarships are available to those who qualify)



# PRESCHOOL

**OPEN HOUSE Wednesday, August 31** 

Franklin Preschool
4:30 - 6pm
at CMS Elementary
in Preschool Room

Morgan Preschool
6:30 - 8pm
at MS/HS
in Preschool Room

Meet your teacher, drop off supplies, fill out forms etc...

# **Preschool Supply List 2022-23**

1 Plastic Pencil Box

6 Glue Sticks

1 Regular Size Kleenex Box (if possible)

1-2 Containers of Clorox Wipes (if possible)

2 Packs of 24 Count Crayons

1 Small Bottle of Glue

1 Child Size Scissors

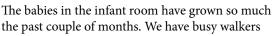
1 Regular Sized Backpack (should be able to fit art projects, folders etc.)



# ...has had a very busy SUMMER!

The children in the preschool classroom have been "pretending" to go camping with lots of fun camping equipment and dress up clothes to wear. They did a craft for their flower/gardening theme in early June and are now working on a farming theme with different animals.

The toddlers love being outdoors and were busy taking walks around town, lots of swimming when it is hot outdoors and they too have been busy with lots of crafts.



and crawlers! They have done some pudding sensory crafts and lots of "feet crafts". They are also enjoying summer being outdoors, more walks and also hanging out in the little pools when it's hot!

The childcare center had a float in the Catfish Day parade and those that were on the float got freezies when we were done. The kids had so much fun waving and throwing candy and cravons.

We are currently organizing our 2nd annual farm animal petting zoo. Last

year families brought their farm animals to the parking lot for all children to interact with. They had so much fun and learned a lot about the





# 3-5 Year Olds

This Community Ed activity will be in its 3rd year and will be held in the preschool room in Morgan. The class is broken down into themed based 7 week sessions so if you want your child to attend one session you can, or you can register for the whole year! This activity will be very hands-on and will allow children to explore their environment in ways that include walking field trips, science lessons, music and much more!

Because this is a Community Ed activity and not part of the preschool program, preschool scholarships do not apply. Transportation may be available to and from daycares if needed.

Is your child turning 3 during the school year? This is a good "intro to school" activity when they turn 3. Be sure to "like" the Cedar Mountain Schools Facebook page to keep up to date!

For more information, contact:

Mikayla Rudenick at mrudenick@cedarmt.org or call 507-430-5731

Instructor: Mikayla Rudenick

Class Times: Thursdays from 8:30am - 11am

Maximum Attendees: 12

Cost: \$35 per session (7 classes)

To register, complete Thrilling Thursday registration form found on the school website www.cms.mntm.org under the Community Programs tab and return to the MSHS office or mail to:

CM MSHS - Att: Mikayla Rudenick

PO Box 188 - 207 Gallager St. - Morgan, MN 56266







Savethe Date
Blood Drive
coming in October!

# Thank you to all who donated!

A Red Cross Blood Drive was held August 8 at the MSHS. Over 40 donations were received! Our goal for this year is 205.







# CEDAR MOUNTAIN PUBLIC SCHOOLS ISD 2754



Cedar Mountain District Office PO Box 188 Morgan, MN 56266 Phone: (507) 249-5990 Fax: (507) 249-3149 Cedar Mountain Middle/High School PO Box 188 Morgan, MN 56266 Phone: (507) 249-5880 Fax: (507) 249-5887 Cedar Mountain Elementary PO Box 38 Franklin, MN 55333 Phone: (507) 557-2251 Fax: (507) 557-2116

## Dear Parent/Guardian:

Our school provides healthy meals each day. Elementary breakfast costs \$1.65; Elementary lunch costs \$3.70. Middle school/High school breakfast costs \$2.05; Middle school/High school lunch costs \$3.80. Your children may qualify for free or reduced price meals.

To apply for free school meals, complete the enclosed Application for Educational Benefits following the instructions. A new application must be submitted each year. If you don't qualify now, you may apply at any time during the school year. Your application also helps our school qualify for education funds and discounts.

State funds help to pay for reduced-price school meals, so all students who are approved for either free or reduced-price school meals will receive school meals at no charge. State funds also help to pay for breakfasts for Kindergarten students, so all participating Kindergarten students will receive breakfasts at no charge.

Return your completed Application for Education Benefits to:

Cedar Mountain ISD #2754, Attn: Lori Hacker, 231 4th Ave East, P.O. Box 38, Franklin, MN 55333

Who can get free school meals? Children in households participating in the Supplemental Nutrition Assistance Program (SNAP), Minnesota Family Investment Program (MFIP) or Food Distribution Program on Indian Reservations (FDPIR), and foster, homeless, migrant and runaway children can get free school meals without reporting household income. Also, children can get free school meals if their household income is within the maximum income shown for their household size on the instructions.

I get WIC or Medical Assistance. Can my children get free meals? Children in households participating in WIC or Medical Assistance may be eligible for free meals. Please fill out an application.

May I apply if someone in my household is not a U.S. citizen? Yes. You or your children do not have to be U.S. citizens for your children to qualify for free meals.

Who should I include as household members? Include yourself and all other people living in the household, related or not (such as grandparents, other relatives or friends).

What if my income is not always the same? List the amount that you normally get. If you normally get overtime, include it, but not if you get overtime only sometimes.

Will the information I give be checked? Yes, and we may also ask you to send written proof.

How will the information I provide be kept? Information you provide on the form and your child's approval for school meals benefits, will be protected as private data. See the back page of the Application for Educational Benefits for more information about how the information is used.

If I don't qualify now, may I apply later? Yes. Please complete an application at any time if your income goes down, your household size goes up or you start getting SNAP, MFIP or FDPIR benefits. Please provide the information requested about children's racial identity and ethnicity, which helps to make sure we are fully serving our community. This information is not required for approval of school meal benefits.

If you have other questions or need help, please call Lori Hacker at the Elementary Office in Franklin 507-557-2251.

Sincerely, Lori Hacker

Food Program Manager

Rob Brandl
Superintendent
rbrandl@cedarmt.org

Rob Brandl
Acting 6-12 Principal
rbrandl@cedarmt.org

Tabatha Miller Elementary Principal tmiller@cedarmt.org Preston Palokangas Guidance Counselor ppalokangas@cedarmt.org Jeremy Robinson Athletic Director jrobinson@cedarmt.org

# **How to Complete the Application for Educational Benefits**

Complete the Application for Educational Benefits form for school year 2022-23 if any of the following applies to your household:

- Any household member currently participates in the Minnesota Family Investment Program (MFIP), or the Supplemental Nutrition Assistance Program (SNAP), or the Food Distribution Program on Indian Reservations (FDPIR) or
- The household includes one or more foster children (a welfare agency or court has legal responsibility for the child) or
- The total income of household members is within the guidelines shown below (gross earnings before deductions, not takehome pay). Do not include as income: foster care payments, federal education benefits, MFIP payments, or value of assistance received from SNAP, WIC, or FDPIR. Military: Do not include combat pay or assistance from the Military Privatized Housing Initiative. The income guidelines are effective from July 1, 2022 through June 30, 2023.

#### **Maximum Total Income**

Household size	\$ Per Year	\$ Per Month	\$ Twice Per Month	\$ Per 2 Weeks	\$ Per Week
1	25,142	2,096	1,048	967	484
2	33,874	2,823	1,412	1,303	652
3	42,606	3,551	1,776	1,639	820
4	51,338	4,279	2,140	1,975	988
5	60,070	5,006	2,503	2,311	1,156
6	68,802	5,734	2,867	2,647	1,324
7	77,534	6,462	3,231	2,983	1,492
8	86,266	7,189	3,595	3,318	1,659
Add for each additional person	8,732	728	364	336	168

#### Step 1: Children

List all infants and children in the household, their school and grade if applicable, and birthdate. Attach an additional page if needed to list all children. Check the box if a child is in foster care (a welfare agency or court has legal responsibility for the child).

## Step 2: Case Number

If any household member currently participates in SNAP, MFIP or FDPIR, write in the case number and then go to Step 4. If you do not participate in any of these programs, leave Step 2 blank and continue on to Step 3.

#### Step 3: Adult and Child Incomes / Last 4 Digits of Social Security Number

- **Social Security Number/Total Household Members.** An adult household member must provide the last four digits of their Social Security number or check the box if they do not have a Social Security number. Report the total number of household members and ensure all household members are listed individually on the application in the child or adult section as applicable.
- **Child Income**. If any children in the household have regular income, such as SSI or part-time jobs, list the total amount of regular incomes received by all children, and check the box for the frequency: weekly, bi-weekly, twice a month, or monthly. Do not include occasional earnings like babysitting or lawn mowing.
- Adult income. Report the names of adult household members and income earned in this section.
  - List all adults living in the household not listed in Step 1, whether related or not, such as grandparents, relatives, or friends.
  - o **Gross Earnings from Work**. This is usually the money received from working at jobs where a paycheck is received. For each income, check the box to show how often the income is received: weekly, bi-weekly, twice per month, or monthly.
  - List gross incomes before deductions, not take-home pay. Do not list an hourly wage rate. For adults with no income to report, enter a '0' or leave the section blank. For seasonal work, write in the total annual income.
  - Are you Self-Employed or a Farmer? List the net income per month or year after business expenses. Do not list the same
    income twice on the application. A loss from farm or self-employment must be listed as 0 income and does not reduce
    other income.
  - Any Other Gross Income. List gross incomes before deductions from all other sources, such as SSI, unemployment, child support, public assistance, social security, rental income or annuities.

**Step 4: Signature and Contact Information** An adult household member must sign the form. If you do not want your information to be shared with Minnesota Health Care Programs, check the "Don't share" box in Step 4.

**Optional:** Please provide the information on ethnicity and race that is requested on the second page of the form. This information is not required and does not affect approval for school meal benefits. The information helps to ensure we are meeting civil rights requirements and fully serving our community.



# 2022-23 Application for Educational Benefits

Complete one application per household for all children. Please use pen (not a pencil). Mail or return completed form to: (School/District Information).

STEP 1: List ALL Household Members who are infants, children, and students up to and including grade 12 (if more spaces are required for additional names, attach another sheet of paper).

Definition: A Household Member is "Anyone living with you and shares income and expenses, even if not related." Children in Foster care are eligible for free meals. Read How to Complete the Application for Educational Benefits for more information. Adults over grade 12 living in the same household should be reported in Step 3. If your children attend different districts or charter/nonpublic schools, return an application at each one.

Child's First Name (list all children in household) MI	Child's Last Name	ast Nan	e				School	loc			Grade		Birth	Birthdate		Foster Child (v)	hild (v)
STEP 2: Do Any Household Members (including you) currently participate in one or	rticipate i	n one o		of the	more of the following assistance programs: SNAP, MFIP or FDPIR? Medical assistance does not qualify. If NO > Go to STEP 3.	SNAP, I	AFIP o	ır FDPIR?	Medi	cal ass	istance <b>d</b>	oes not	qualify.	If NO	• Go to S	TEP 3.	
If YES >Enter SNAP, MHIP or FDPIR Case Number (between 4-9 digits, do not report EBI card number)	mber (be	tween 4		s, do r	not report EBI card number)	İ		İ			the	n go to	STEP 4 (	Do not	complet	then go to STEP 4 (Do not complete STEP 3)	
STEP 3: Report Income for ALL Household Members (Skip this step if you answered 'Yes' to STEP 2)	p if you a	nswere	d 'Yes' .	O STEP	2)												
A. Last Four Digits of Social Security Number (SSN) of Adult Household Member: XXX-XX-	ousehold	Membe	XXX:	ب خ	Or Check if Adult has <b>no SSN</b> :	dult h	S No.	SSN:	Total	al Nur	nber of A	II House	M plod	ember	s (Childre	Total Number of All Household Members (Children + Adults)	
_																	
	me, such not inclu	as from de inco	a part me reco	time jo	bb or SSI. Please include the vadults in the box to the right.		otal In	come Re	ceived	by All	Total Income Received by All Children	Weekly	ekly	Bi-weekly		2x Month	Monthly
						Ŷ											
C. All Adult Household Members (including yourself). For each Household Member listed, if they do receive income, report total gross income only. If they do not receive income from any sources, write '0' or leave any fields blank. You are certifying (promising) that there is no income to report. Not sure what income to include here? Flip the page and review "Sources of Income" for information. "Sources of Income" will help you with the Child Income section and All Adult Household Members section.	h Househ ncome to nbers sect	old Me report. tion.	mber li Not su	sted, if re wha	mber listed, if they do receive income, report total gross income only. If they do not receive income from any source, write '0' or leave an Not sure what income to include here? Flip the page and review "Sources of Income" for information. "Sources of Income" will help you	total g ne page	oss in	come or eview "s	ly. If t	hey do	not rece come" fo	ive inco r inform	me fron ation. '	n any so Source	ource, w	rite '0' or l	eave any elp you
Names of All Adult Household Members (First and Last)		Gro	ss Earn	ngs fro	Gross Earnings from Working at Jobs	Are y	ou Sel	Are you Self-Employed or a Farmer?	ed or	a Farn	ner?		An	, Other	Any Other Gross Income	come	
		4						1014		3	,				133	9	+0000
List all Household members not listed in STEP 1 (including yourself) even if they do not receive income. Include children	, σε κιλ	меекіу	Month	ουτμιλ		ουτμιλ	early	Net Far	Net income from Farm or Self-	Self-	<u>۔</u>	жоор <sub>[</sub> ,	Weekly	outhly	SSI, Publi	SSI, Unemployment, Public Assistance, Child	/ment, ce, Child
who are temporarily away at school or in college.	M	/-i8	χZ	M	whole dollars (no cents).	M	λ	duplic	duplicate elsewhere.	sewhe	j e			M	d d p c	Page 2	
					\$			\$							\$		
					\$			\$							❖		
					\$			\$							❖		
					\$			\$							\$		
STEP 4: Contact information and adult signature. "I certify (promise) that all information on this application is true and that all income is reported. I understand that this information is give in connection with the receipt of Endral funds and that school officials may verify frherely the information I am aware that if	nise) that	all infor	mation	on thi	s application is true and that all i	incomi	is rep	orted. I	under	stand	that this	informa <sup>.</sup>	tion is g	ive in co	onnectio	n with the	receipt of
I purposely give false information, my children may lose meal benefits, and I may b	efits. and	d I mav	e c	=												The second second	
prosecuted under applicable State and Federal laws."		5			Do Not Fill Out: For School Office Use	fice Us	ZSX	97X	7ZX	ZIX	TX	□ Verified?     Attach		٩	Free After Verified	Reduced After [ Verified	Denied After Verified
☐ I have checked this box if I do not want my information shared with Minnesota Health Care Program as allowed by state law	with				Conversions to Annualize All Income:	ncome			:	:		Tracker		-		-	
Willingsota Health Cale 1106 all as anowed by state law.									ц	۸Į۱	əzi		csl		,	pə	p
Printed name of adult signing form	Daytime Phone	Phone			All Total Income (Include child and adult income)	ome)	1400/11	Week	NoM X2	Month	leunnA <u>₹</u>	Household Size:	Categori	ilidigil∃	991 <del>1</del>	Reduc	əinəQ
Address (if available)	City	Zip			\$												
		ĺ			Determining Official Signature:	.:									Date:		
SIGN HERE: Signature of Household Adult		Date			Confirming Official Signature:										Date:		

# **OPTIONAL: Children's Racial and Ethnic Identities**

We are required to ask for information about your children's race and ethnicity. This information is important and helps to make sure we are fully serving our community. Responding to this section is optional and does not affect your children's eligibility for free or reduced price meals. Respond to both Step One, Ethnicity and Step Two, Race.

Step One: Ethnicity (check one): Hispanic or Latino Not Hispanic or Latino
Step Two: Race (check one or more): 🔲 American Indian or Alaskan Native 🔲 Asian 🔲 Black or African American 🔲 Native Hawaiian or Other Pacific Islander 🗀 White
NSTRUCTIONS: Sources of Income

# A friend or extended family member regularly gives a A child has a regular full or part-time job where they A Parent is disabled, retired, or deceased, and their A child receives regular income from a private A child is blind or disabled and receives Social child receives Social Security benefits pension fund, annuity, or trust earn a salary or wages child spending money • Income from any other source Income from person outside Sources of Income for Children Sources of Child Income **Disability Payments** Survivor's Benefits Earnings from work Social Security the household •

# Sources of Income for Adults

Earnings from Work		Public Assistance / Alimony / Child Support		All Other Income
Salary, wages, cash bonuses (before	•	Cash Assistance from State or	•	Social Security
		local government	•	Disability benefits
Net income from self-employment	•	Supplemental Security Income	•	Regular income from
	•	Unemployment benefits		trusts or estates
If you are in the U.S. Military:	•	Worker's compensation	•	Annuities
Basic pay and cash bonuses (do	•	Alimony payments	•	Investment income
NOT include combat pay, FSSA	•	Child support payments	•	Rental income
	•	Veteran's benefits	•	Regular cash payments
	•	Strike benefits		from outside
Allowances for off-base housing,				household

The Richard B. Russell National School Lunch Act requires the information on this application. You do not have to give the information, but if you do not, we cannot approve your child for free or reduced price meals. You must include the last four digits of the social security number of the adult household member who signs the application. The last four digits of the social security number is not required when you apply on behalf of a foster child or you list a Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF) Program or Food Distribution Program on Indian Reservations (FDPIR) case number or other FDPIR identifier for /our child or when you indicate that the adult household member signing the application does not have a social security number. We will use your information to determine if your child is eligible for free or reduced price meals, and for administration and enforcement of the lunch and breakfast programs. We MAY share your eligibility information with education, health, and nutrition programs to help them evaluate, fund, or determine benefits for their programs, auditors for program reviews, and law enforcement officials to help them look into violations of program rules.

At public school districts, each student's school meal status also is recorded on a statewide computer system used to report student data to MDE as required by state law. MDE uses this information to: (1) Administer state and federal programs, (2) Calculate compensatory revenue for public schools, and (3) Judge the quality of the state's educational program

Nondiscrimination statement: In accordance with federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, this institution is prohibited from discriminating on the basis of race, color, national origin, sex (including gender identity and sexual orientation), disability, age, or reprisal or retaliation for prior civil rights activity.

American Sign Language), should contact the responsible state or local agency that administers the program or USDA's TARGET Center at (202) 720-2600 (voice and TTY) or contact USDA through the Federal Relay Service at Program information may be made available in languages other than English. Persons with disabilities who require alternative means of communication to obtain program information (e.g., Braille, large print, audiotape, 800) 877-8339

The letter must contain the complainant's name, address, telephone number, and a written description of the alleged discriminatory action in sufficient detail to inform the Assistant Secretary for Civil Rights (ASCR) about the at: https://www.usda.gov/sites/default/files/documents/USDA-OASCR%20P-Complaint-Form-0508-0002-508-11-28-17Fax2Mail.pdf, from any USDA office, by calling (866) 632-9992, or by writing a letter addressed to USDA. nature and date of an alleged civil rights violation. The completed AD-3027 form or letter must be submitted to USDA by; (1) mail: U.S. Department of Agriculture, Office of the Assistant Secretary for Civil Rights, 1400 To file a program discrimination complaint, a Complainant should complete a Form AD-3027, USDA Program Discrimination Complaint Form which can be obtained online ndependence Avenue, SW, Washington, D.C. 20250-9410; or (2) **fax**: (833) 256-1665 or (202) 690-7442; or (3) **email:** program.intake@usda.gov

This institution is an equal opportunity provider.

#### **ANNUAL NOTIFICATIONS**

#### Deliver medications to school

Due to concern regarding the transporting of student medications in school vehicles, parents are strongly encouraged to deliver their child's medication(s) directly to the school. This process will ensure that medications arrive intact to their correct destination. Any questions regarding this issue can be directed to Superintendent Rob Brandl at 249 5990.

## Supplemental accident insurance

Parents are encouraged to review your current health and accident insurance policy to determine if your coverage is adequate for any injuries incurred by your child at school.

The school is making available supplemental accident insurance through Student Assurance Service, Inc., of Stillwater. This plan provides benefits for medical expenses incurred because of an accident. An explanation of the Cost and benefits is on the premium envelope, which will be sent home with students.

To purchase this insurance, follow the instructions on the envelope, detach and retain the summary of coverage, and return the envelope and your check to school within 10 days. All questions regarding the coverage should be directed to Student Assurance Service, Inc.

## Student directory info

Cedar Mountain Schools have identified and selected information relating to students called directory information. This information is public. The parent or student may, however, request in writing that any or all of the information listed below not be released on that individual student. The written request must be received by the Cedar Mountain School District Office within 30 days after this official notice is published.

- · Student's name
- Student's address
- Student's participation in officially organized activities and sports
- Student's degrees and awards received
- Student's pictures for school approved publications or newspaper
- Student's phone number
- Student's date and place of birth
- Student's dates of attendance
- Students previous education agency or institution

# Nondiscriminatory policy

Cedar Mountain Schools are committed to providing equal education and employment opportunities to all persons and do not discriminate on the basis of race, color, creed, religion, national origin, sex, marital status, with regard to public assistance, disability, or any other group or class against which discrimination is prohibited by Titles VI and VII of the Civil committed Rights Act of 1964, Title IX of the Educational Amendments of 1972, Minnesota Chapter 363, and other applicable state or federal laws. Inquiries regarding compliance should be referred to Superintendent Rob Brandl.

# Annual notification of rights, protection, and privacy of student records

Pursuant to the requirements of state and federal law, the following constitutes the Cedar Mountain School District's annual notification to parents and students regarding data privacy practices.

The Cedar Mountain School District has adopted a student record data privacy policy incorporating state and federal requirements as to data privacy rights in student education records. In summary the policy provides:

Privacy rights. Educational records which identify or could be used to identify a student other than directory information may not be released to members of the public without the written permission of the parent or guardian of the student, or student age 18 or older if the student attends a post secondary institution. This general rule is subject to specific and limited exceptions which cannot beset out here due to limitations of space, but which are set out in the complete policy.

Directory information. Directory information includes the following: Students' name, student's address, student's telephone number, date and place of birth, names of the student's parents, participation in official recognized activities, grade levels completed, weight and height of members of athletic teams, dates of attendance, degrees and awards received, the most previous educational institution attended, and photo of the student, if available. Inspection of records. Parents of a student, or a student age 18 or older, may request to inspect and review any of the student's educational records except those which are by state and federal law made confidential. The school district will comply with the request immediately, if possible, and if not, within five working days. In certain special circumstances an additional five working days may be required in order to comply. Copies of the record may be obtained at a reasonable fee as established by the school district.

Challenge to accuracy of records. A parent, or student age 18 or older, who believes that specific information in the student's educational record is inaccurate, misleading, incomplete or violates the privacy or other rights of the student may request the school district to amend the record in question. If, as a result of this review, it is determined that the challenged record is not inaccurate, misleading, incomplete or in violation of the privacy or other rights of the student, the parent, or student age 18 or older, will be notified of their rights to place a statement with the decision of the school district. The decision of the superintendent/school board is the final decision of the school district and may be appealed under the provision of the state Administrative Procedure Act, Minn. Stat. C15, relating to contested cases.

Transfer of records to other schools: The school district forwards educational records of a student to other schools and school districts in which a student seeks or intends to enroll upon request of that school or school district. A parent of a student who is 18 years of age may request and receive a copy of the records which are transferred and may, pursuant to this policy, challenge the accuracy of the records. The district does not, however; notify parents of students age 18 or older prior to such a transfer.

Complaints for noncompliance: Parents or students age 18 or older who feel there has been a violation of the rights accorded them' may submit written complaints to the:

Family Education Rights and Privacy Act Office

U.S. Department of Education, Washington, DC 20201.

This review of the data privacy rights of students in the educational records maintained by the Cedar Mountain` School District is intended only to be a summary of the provisions of the district policy, and applicable state and federal law.

#### Notice Concerning Use of Pest Control

Our district utilizes a licensed, professional pest control service firm for prevention and control of rodents, insects, and other pests in and around the district's buildings. Their program consists of:

- Inspection and monitoring to determine whether pests are present and whether treatment is needed.
- Recommendations for maintenance and sanitation to help eliminate pests without the need for pest control materials.
- Utilization of non chemical measures such as traps and screening; and,

Application of EPA registered pest control materials when needed. Pests can sting, bite, cause contamination, damage property, and spread disease; therefore, we must prevent and control them. The long term health effects on children from the application of such pest control materials, or the class of materials to which they belong, may not be fully understood. All pest control inspections and possible treatments is available for review or copying at each school office. A similar estimated schedule is available for application of herbicides and other materials to school grounds. Parents of students may request to receive, at their expense, prior notification of any application of a pest control material, should such as application be deemed necessary on a day different from the days specified in the schedule.

# Notification of asbestos abatement

As a result of recent federal legislation (Asbestos Hazard Emergency Response Act AHERA), each primary and secondary school in the nation is required to complete a stringent new inspection for asbestos and to develop a plan of management for all asbestos containing building materials. The Cedar Mountain School District has a goal to be in full compliance with this law and is following the spirit as well as the letter of the law. As a matter of policy, the district shall continue to maintain a safe and healthful environment for our communities youth and employees.

In keeping with this legislation, all buildings in the Cedar Mountain School District were inspected by EPA accredited inspectors and samples were analyzed by an independent laboratory. Based on the inspection, the school prepared and the state approved a comprehensive management plan for handling the asbestos located within its buildings safely and responsibly.

Furthermore, the Cedar Mountain School District has completed its 3 year Re-inspection required by AHERA. Your district buildings, where asbestos containing materials were found, is under repair, removal, and operations and maintenance.

Federal law requires a periodic walk through (called "surveillance") every six months of each area containing asbestos. Also, the law requires for all buildings to be re-inspected three years after a management plan is in effect. This will be accomplished under contract by Airtech Environmental. Short term workers (outside contractors – i.e. telephone repair workers, electricians and exterminators) must be provided information regarding the location of asbestos in which they may come into contact. All short term workers shall contact the lead maintenance person before commencing work to be given this information.

The Cedar Mountain School District has a list of the location(s). type (s) of asbestos containing materials found in that school building and a description and timetable for their proper management.

Requests for copies of these policies or inquiries regarding compliance should be directed to Superintendent Rob Brandl at 507-249-5990

**NOTICE OF COMPLIANCE WITH THE ADA** It is the policy of CM Schools to comply with the provisions of the Americans with Disabilities Act (ADA). The ADA prohibits discrimination against qualified individuals with disabilities on the basis of their disability. The ADA provides, in part, that qualified individuals with disabilities shall not be excluded from participating in or be denied the benefits of any program; service, or activity offered by this district. The ADA requires that all programs, services and activities, when viewed in their entirety, are readily accessible to and usable by qualified individuals with disabilities. This district must communicate effectively with individuals who have speech, visual, and hearing impairments participating in or benefiting from this district's programs, services, or activities to afford equal opportunity.

The district has completed a self evaluation and a transition plan (which examines physical barriers) of its current services, policies, and practices of nondiscrimination on the basis of disability All interested persons, including individuals with disabilities or organizations representing individuals with, are invited to participate in this self evaluation process by submitting comments. Please contact your local school official or district superintendent for more information. Also, should you wish to review the ADA or its interpretive regulations, ask questions about your rights and remedies under the ADA, request a reasonable modification to this district's policies practices, or procedures, participate in the self evaluation process, or file a written grievance with the district alleging noncompliance with the ADA, please contact the district's designated coordinator:

Supt. Rob Brandl • Cedar Mountain Schools

PO Box 188, Morgan, MN 56266

Ph: 507 249 5990

## LEAD IN WATER

Cedar Mountain Public School would like to inform all parents, staff, and community members that Cedar Mountain has a complete and updated Lead in Water program in which the goal is to provide lead safe drinking water sources throughout all its facilities.

Lead is a heavy metal that usually enters water through distribution systems, including pipes, solder, fixtures, and valves. When ingested, it can interfere with brain development and lead to other health problems, especially in young children. Lead levels may increase when water sits undisturbed in the system. Cedar Mountain has developed a routine testing program intended to identify the presence of lead in water and to reduce levels of lead as indicated by the U.S. Environmental Protection Agency. This program consists of periodic testing, following the testing protocol established by the Minnesota Department of Health and the Minnesota Department of Education, and remediation.

Cedar Mountain has sampled water sources in the past and plans to complete another sample of all water sources within the next five years. Additional information about Lead in Water, including what actions parents can take at home, can be found under Lead in Drinking water on the MDE website at http://www.health.state.mn.us/topics/lead/index.html. Please contact Superintendent Rob Brandl if you have questions.

#### EMPLOYMENT BACKGROUND CHECKS

In accordance with Minnesota Statute it is the responsibility of the district to notify students and parents of our policy regarding employment background checks. It is the policy of the district to require a background check of every new employee. It is also the practice of the district to require background checks of volunteers depending upon their nature of their volunteer position. Employment Background Check Policy 404 is also available at the district office.

#### SPECIAL EDUCATION EVALUATIONS FOR HOME-SCHOOLED OR PRIVATE-SCHOOL STUDENTS

In response to the Individuals with Disabilities Education Improvement Act (IDEIA 2004), Minnesota School Districts must demonstrate that "all children with disabilities, including children with disabilities attending private schools, regardless of the severity of their disabilities, and who are in need of special education and related services, are identified, located and evaluated." This responsibility extends to children with disabilities who are educated at home or in non-public schools.

Upon request, your local public school will provide information to concerned parents on specific disabilities including information about the educational or behavioral characteristics of each disability. Parents who believe their child may indeed have a disability may request information on how to arrange for an evaluation through the district's special education staff.

Parents of students who are evaluated and are found to be eligible for special education services will become part of a team which will develop, implement, and monitor the effectiveness of a Service Plan to meet the identified needs of their children.

If your child is home schooled and you have questions or would like to receive information about specific disabilities or an evaluation: please contact the principal of the school your child would be attending if he/she was enrolled in your resident district public school and was not being educated in your home.

If your child is being educated in a private school and you have questions or would like to receive information about specific disabilities or an evaluation: please contact the principal of the school building your child would attend in the district where the private school is situated.

#### Parent and student rights in identification, evaluation, placement

The following is a description of the rights granted by federal law to students with handicaps. The intent of the law is to keep you fully informed concerning decisions about your child and to inform you or your rights if you disagreed with any of these decisions. You have the right to:

- Have your child take part in and receive benefits from public education programs without discrimination because of his/her handicapping condition.
- Have the school district advise you of your rights under federal law.
- Receive notice with respect to identification, evaluation, or placement of your child.
- Have your child receive a free appropriate public education. This includes the right to be educated with non handicapped students to the maximum
  extent appropriate. It also includes the right to have the school district make reasonable accommodations to allow your child an equal opportunity
  to participate in school and school related activities.
- Have your child educated in facilities and receive services comparable to those provided non handicapped students. Have your child receive special education and related services if she/he is found to be eligible under the Individuals; with Disabilities Education Act (PL 101476) or Section 504 of the Rehabilitation Act.
- Have evaluation, educational, and placement decisions made based upon a variety of information sources, and by persons who know the student, the evaluation data, and placement options.
- Have transportation provided to and from an alternative placement setting at no greater cost to you than would be incurred if the student were
  placed in a program operated by the district.
- Have your child be given an equal opportunity to participate in nonacademic and extracurricular activities offered by the district.
- Examine all relevant records relating to decisions regarding your child's identification, evaluation, educational program, and placement.
- Obtain copies of educational records at a reasonable cost unless the fee would effectively deny you access to the records.
- A response from the school district to reasonable requests for explanations and interpretations of your child's records. Request amendment of your child's educational records if there is reasonable cause to believe that they are inaccurate, misleading or otherwise in violation of the privacy rights of your child. If the school district refuses this request for amendment, it shall notify you within a reasonable time, and advise you of the right to a hearing.
- Request mediation or an impartial due process hearing related to decisions or actions regarding your child's identification, evaluation, educational program or placement. You and the student may take part in the hearing and have an attorney represent you. Hearing requests must be made to Independent School District No. 2754, Superintendent of Schools.
- Ask for payment of reasonable attorney fees if you are successful on your claim.
- File for local grievance. For more in information, contact:

Preston Palokangas Cedar Mountain 504 Coordinator

PO Box 188 • Morgan, MN, 56266 • 507-249-5990 • ppalokangas@cedarmt.org

#### SECTION 504 NOTIFICATION

If a student is found to be a "qualified disabled person" under Section 504, a Section 504 Plan is prepared and implemented in accordance with the regulations of Section 504 of the Rehabilitation Act. The Section 504 Plan is designed to meet the individual educational needs of disabled students as adequately as the needs of non-disabled students and should be in adherence to provisions that include identification, evaluation, placement and notice. Implementation of an Individualized Education Program (IEP) in accordance with the Individuals with Disabilities Education Act (IDEA) is one means of meeting this standard. If a student does not qualify for an IEP, they may qualify for a Section 504 Plan.

ISD 2754 Cedar Mountain Schools 207 Gallager Street PO Box 188 Morgan, MN 56266

August 31

Non-Profit Organization U.S. POSTAGE PAID ECRWSS Marshall, MN 56258 Permit No. 20

# **POSTAL PATRON**

Back to School Night

FALL SPORTS

# 

August 31	Back to School Night
September 5	Labor Day (No School)
September 6	First Day of School
September 30	12:10 Dismissal - All Staff In-Service
October 20-21	Ed MN Break (No School)
October 28	12:10 Dismissal - All Staff In-Service
November 15 & 17	MSHS Conferences
November 17 & 21	Elementary Conferences
November 23	12:10 Dismissal
November 24 & 25	Thanksgiving Break (No School)
December 22-31	Christmas Break (No School)
January 20	Teacher In-Service (No School)
February 17	12:10 Dismissal - All Staff In-Service
February 20	President's Day (No School)
February 27	12:10 Dismissal - Conferences
March 10	Teacher In-Service (No School)
March 24	12:10 Dismissal
April 5-10	Spring Break (No School)
April 28	12:10 Dismissal - All Staff In-Service
May 29	Memorial Day (No School)
June 1	Last Day of School
June 2	Graduation



Thursday, August 25 @ Madelia Thursday, September 1 Nicollet Friday, September 9 @ Edgerton

Saturday, September 17 @ Lyle-Pacelli at 3:00pm Saturday, September 24 Sleepy Eye St. Mary's

(Homecoming) at 12:00pm
Friday, September 30 @ RRC
Friday, October 7 RCW (Tackle Cancer Night)
Wednesday, October 19 WWG
Tuesday, October 25 TBD (Sections)



August 29 vs Nicollet
September 8 vs RRC
September 13 vs Wabasso
September 19 vs Sleepy Eye
September 27 vs GFW
September 29 vs BLHS
October 11 vs NU Cathedral

