



From THE TOP

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cms.mntm.org



*Mr. Robert Tews
Superintendent*

WELCOME TO THE 2015-16 SCHOOL YEAR

All of us at Cedar Mountain are looking forward to working with students, parents, and residents throughout our district. It is our goal to provide students of all ages with an opportunity to reach their fullest potential.

Cedar Mountain School is proud to provide a quality education for the communities of Morgan and Franklin and the surrounding areas it serves. Our district has a long tradition of excellence and our faculty and staff looks forward to continuing to provide a caring learning environment to all students in grades K-12 with the optimal opportunity to succeed in their core academic program.

We are proud to offer a wide variety of curricular and co-curricular opportunities for students to expand their interests in fine arts, technology, foreign language, physical education, and an array of vocational offerings including agriculture, business and health careers. Distance learning technology also provides opportunities for students to access a further expanded curriculum and college level courses.

Cedar Mountain has an excellent staff who will work to provide an outstanding education to our students. Each of them brings their own special talents and is eager to contribute to our school's mission. They have great enthusiasm, energy and excitement for teaching. Everyone at Cedar Mountain is eager to create a positive learning environment where students are encouraged to develop thinking skills and master our academic requirements.

As a school, we count on parents supporting their children and encouraging them to do their best throughout the year. The involvement of parents in academics is vital to the success of their children in school, and we encourage parents to ask questions when information is unclear. Showing an interest in school and being open-minded and respectful are other ways to ensure that this is a successful year.

Strong schools are a key component to strong, healthy communities. We are looking forward to an exciting, productive school year. Please join the Cedar Mountain staff in making this a great year of learning.

Construction Update and Thoughts

It's hard to believe the 2015-2016 School Year is just around the corner. The big question in everyone's mind is will the school be ready for the start of the school year on September 8. The answer is an emphatic "Yes, it will be ready".

It's been hard to give weekly updates on the construction when changes are happening daily. Our plan is to have everything in place for school to begin on September 8. The construction has been a challenge, but like any other challenge, we have met it head on. We've been lucky to have excellent construction crews and a great construction manager. It is exciting to see the high quality of work creating an excellent facility that Cedar Mountain will enjoy for many years to come. I hope that all of our community members have the opportunity to visit the Franklin and Morgan schools sometime during the school year to see the improvements at each site.

For our students our construction project shows the commitment our communities have to them. We want the best for our students now and in the future. It is an exciting time in Cedar Mountain. Cougar pride!

Cedar Mountain Open House

Cedar Mountain Schools will be holding their Fall Open House on Tuesday, September 1. Open House at the Elementary School in Franklin will run from 5:00 p.m. to 6:30 p.m. The High School Open House in Morgan will be held from 6:30 p.m. to 8:00 p.m. We look forward to seeing you at this event.

First Day of School is September 8

Classes will begin at Cedar Mountain on Tuesday, September 8.

Cedar Mountain Bus Service

Watch your mailbox for bus route information that will be sent home later this month. If you have questions, please contact the Cedar Mountain Bus Service at 249-3136. This is an official notification that in order to promote school bus safety, students may be videotaped on school busses at any time.



School Hours

Elementary
8:30 am – 3:20 pm
MS/HS
8:20 am – 3:20 pm



Elementary News

Cedar Mountain Elementary School is a cool school!

We already know that we have a cool school – but now the temperature will be cool as well – we have installed air conditioners in all the class rooms!!!! Yahoo – we are looking for a more comfortable learning environment in the spring and fall! Other new changes that you can be looking forward to are:

- Our kitchen will have an updated look – including stainless steel cupboards!
- Several of the primary classrooms have new shelving.
- We will have an additional Reading Corps tutor – Dawn Moll will be joining our team and will provide extra reading support to K-3rd graders.
- Due to lower enrollment numbers in grades K and 1 – we will have one section of each grade. Mrs. Mages will teach kindergarten and Mrs. Tews will teach 1st grade. Emily Dahmes will be providing reading and math instruction for both grades and the grades will be split for those two core subjects.
- Our Special Education team for the elementary grades will be Martha Coffland, Lisa Kuphal and Beth Hill.
- Our school start and end time will be altered by 10 minutes. School will start at 8:30 and dismiss at 3:20. Breakfast will be served starting at 7:45 – so students should not plan to arrive until then. Breakfast will continue to be served in both buildings.
- We have expanded our School Readiness program to 3 days a week and will have Kindergarten Jump Start all year long.

We are excited to be starting a new school year – and look forward to seeing you at Open House on September 1. This is an important first step to a positive school year. Your children can meet their teacher, bring their school supplies, organize their desks and lockers, and visit with their friends!

We are looking forward to a year filled with lots of learning and lots of fun! See you at the “cool” school!

Bullying Procedures

The procedures to prevent and address bullying behaviors in Cedar Mountain Schools are in support of the Minnesota legislation that prohibits bullying in all Minnesota schools. The entire policy can be found in the Cedar Mountain Policy book, Policy 514.

This policy applies solely to student vs. student bullying. Behavior that occurs at school, on buses, or at school events are covered by this policy. Electronic behavior that occurs on or off school premises but substantially and materially disrupts education and learning in the school can also be disciplined according to this policy.

Bullying by definition has 4 key components:

- Bullying is intimidating, threatening, abusive or hurtful conduct.
- It is objectively offensive.
- The conduct involves an imbalance of power and is repeated or
- The conduct materially and substantially interferes with a student’s education or ability to participate in school activities.

This definition creates 2 distinct categories of bullying:

1. Bad behavior that involves an imbalance of power and pattern or
2. Bad behavior that significantly affects a student’s ability to participate in school, classes, or events.

All staff members in Cedar Mountain Schools must make a reasonable effort to address bullying when they see it or know about it. Investigations into reported bullying will commence within 3 days of the receipt of the report. Parents of the bully and victims will be contacted with information from the investigation.

The problem of bullying can be effectively controlled but it will take the combined efforts of the administration, staff, parents, and students of the school district. With proper education, prompt reporting, and effective interventions, Cedar Mountain Schools will be a safe and secure place for all students to learn.



Elementary Open House

For preschool through Grade 5
(Morgan preschool held in Morgan
6:30 – 8 p.m.)

Tuesday, September 1
5:00 – 6:30 p.m.

*Meet your teachers and classmates.
Take a tour of our school building.
Put money in your lunch/milk
accounts, purchase assignment
notebooks, activity tickets, etc.
Bring your school supplies and
organize your desk. Enjoy supper
and ice cream treats sold in the
cafeteria!*

Immunization Nurse's Nook

Reminder that Kindergartners & 7th graders need updated immunization done prior to start of school. If your child has health concerns, the Health Plans & Medication forms for current students will be sent via email, if you have not received a health plan, please contact bwolling@cedarmt.org.

Medication forms are on CM website home page under student medical information. All students that use Tylenol or Advil need to fill out the over the counter medication form.



Back to School Tips for Parents

Getting your child prepared for school for the first time requires planning and practicing. There are many things that need to be taken care of before the child goes back to school as well as during the first week of classes. If you follow these tips, the first day of school won't be so stressful:

- Parents should have a positive attitude about going back to school and share their enthusiasm about learning, reading and school with their children.
- Attend back-to-school open houses and "meet the teacher" events and parent/teacher conferences. Have an open communication channel with the child's teacher via email or in person conference.
- Make sure that the children's forms, including permission slips, health forms and school supply lists are completed and organized. Keep these items together in a folder (per child) or scan them into the computer for safe keeping.
- Create a family calendar to list school assignment due dates, meeting dates, activities, play dates, etc. Encourage the children to add to the calendar and check it daily.
- Develop the back to school routine that includes morning, after-school homework and evening activities. Allow the child time directly after school to "decompress" and play before delving into homework.
- Have a designated spot for homework. It should be a clean flat surface with good lighting and free from distractions. Have homework supplies (pencils, paper, glue sticks, etc.,) near the homework spot, so a child can easily grab what they need.
- Get involved in the school activities. If able, volunteer to help with the child's class or at school events.

Taken from: www.blog.stopnstor.biz

PreK

- 4 Glue Sticks
- 1 Regular Size Kleenex Box
- 1 or 2 Containers of Clorox Wipes
- 2 Packs of 24 ct. Crayons
- Small Bottle Elmer's Glue

Kindergarten

- Resting Towel
- 20 Yellow Sharpened Pencils
- 3 Small Bottles of White Elmer's Glue
- 1 Spiral Notebook
- 1 Large Box Kleenex Family Size
- 4 Boxes Crayons-Reg. Size 24 Count
- School Bag - No Wheels
- Change Of Clothes
- 2 Pink Erasers
- Adult T-Shirt For Painting in
- 4 Folders
- Hard Plastic Rectangle Pencil Box Size 5 X 8 1/2
- Gym Shoes That Do Not Tie To Be Kept In School

1st Grade

- 20 Yellow Pencils
- 2 Boxes Of 24 Ct. Crayons
- 2 Pink Erasers
- 1 Sm. Bottle Elmer's Glue
- Book Bag/No Wheels
- 2 Lg. Box Kleenex Scissors
- 2 Spiral Notebooks
- 6 Folders
- 4 Glue Sticks
- 2 Yellow Highlighters
- Headphones/Ear Buds
- 1 Sm Pkg Low Odor Dry Erase Markers
- Gym Shoes
- Change Of Clothes

2nd Grade

- 10 Pencils
- 1 Sm Bottle Glue
- 24 Count Crayons
- Scissors
- 1 Family Size Kleenex
- 2 Folders
- 2 Large Pink Erasers
- Rectangle Pencil Box Size 5 X 8 1/2 In.
- Ear Buds

- 2 Highlighters
- Book Bag/No Wheels
- Gym Shoes

3rd Grade

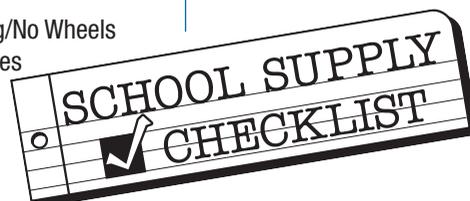
- 2 Highlighters
- 20 Pencils
- 5 Folders
- 2 Notebooks
- Scissors
- Glue Sticks
- Sm Bottle Glue
- 2 Pens: 1 Blue & 1 Red
- 1 Family Size Kleenex
- Colored Pencils Crayons
- Pencil Top Erasers
- Markers
- \$1.00 Calculator
- Hand Held Pencil Sharpener
- 1 Lg Pink Eraser
- 1 Composition Notebook
- 2 Dry Erase Markers/Low Odor
- Book Bag/No Wheels
- Gym Shoes

4th Grade

- 2-70 Count Notebook
- 12 Pencils
- 2 Pens – Colored
- 1 Trapper Keeper
- 4 Folders With Out Prongs & 2 With Prongs For Trapper Keeper
- For Total Of 6
- 1 Lg. Kleenex Box
- Extra Erasers
- Crayons – 24 Count
- Calculator
- Scissors
- 2 Glue Sticks
- Colored Pencils
- Markers
- 1 Highlighter
- 1 Composition Notebook
- 1 Sm Pkg Expo Markers
- Ruler – Metric & Inches
- Book Bag/No Wheels
- Gym Shoes

5th Grade

- 3 Highlighters
- 12 Pencils
- 2 Spiral Notebooks
- 3 Composition Notebooks
- 1 Sm Pkg Dry Erase Markers/Low Odor
- Protractor
- Ruler-Metric & Inches
- 2 Red Pen
- Calculator
- 6 Folders
- Colored Pencils
- 1 Glue Stick
- 1 Sm Bottle Of Glue
- 1 Lg Pink Eraser
- 1 Lg Box Kleenex
- Scissors
- 3 Jumbo Book Covers
- 1 Pkg Loose Leaf Paper
- 1 Flash Drive
- Water Bottle
- Gym Shoes





Mr. J. Schultz
MS/HS Principal

Middle / High School

Welcome back to Cedar Mountain! With the summer drawing to a close, the excitement level felt around our building and communities has everybody feeling refreshed and ready to continue the path toward achieving excellence. With the new and remodeled school, we have a new face at the Middle/High School. The custodial staff and construction crews have worked diligently this summer getting the building looking great for the first day of school. We will welcome several new staff members this year that bring a variety of life experiences and enthusiasm with them. With the new layout of the building, updates to our HVAC system, updates to our existing classrooms, new entrance, new furnishings, new students, and new hires, we are in for a great year! Patience has certainly paid off as our building project reaches completion and the final touches are being put into the building.

I hope you are as excited as I am as we gear up to have a great year at Cedar Mountain Middle and High School!

Middle/High school supply List

Grade 6

Pack of #2 Pencils
3-5 Ink Pens
Protractor
Four Folders
Scissors
Assignment Notebook
Five Spiral Notebooks
Ruler (Inches & Metric)
Calculator (Basic)
Glue Stick
Box of Kleenex
Markers
Pack of Colored Pencils
Gym Shoes
White Board Markers

Grades 7-12

General Supplies:
Folders
Pack of #2 Pencils
Eight One Subject Notebooks
Pack of Black or Blue Ink Pens
Highlighters
Assignment Notebook
(if you wish to use one)

Math and Science Classes:
Scientific Calculator TI30XS

Physical Science Class:
3 Ring Binder (1")

Chemistry Class:
3 Ring Binder (1")

American History: 3 Ring Binder

Art 9: 3 Ring Binder (2")

Teachers will give more specifics as to what is needed for their classes on the night of Open House-September 1.

2015-2016 Daily Schedule

8:15 Bell and Minute Bell @ 8:19

P1	8:20-9:05
P2	9:09-9:54
P3	9:58-10:45
P4	10:49-11:34
MS Lunch	11:34-12:04
MS P5	12:08-12:53
HS P5	11:38-12:23
HS Lunch	12:23-12:53
P6	12:57-1:42
P7	1:46-2:31
P8	2:35-3:20



All parents and students will meet in the gymnasium at 6:30. & ere will be time to meet your teachers, find your classrooms, and walk through a "typical" day. An important meeting for all 7th graders and their parents will follow to discuss the iPads they will be receiving and policies, procedures and care of them. & e office will also be open to pay fees, put money in your lunch account, return forms etc...



Kiss the Catfish

On July 25, Brian Pederson raised \$1900 and was named winner of the “Kiss the Catfish” contest which is part of Franklin’s Catfish Derby Days. Brian was in competition with 2 other contestants, Missy Forsyth and Raskesch Patel and together the 3 contestants raised \$2950, all of which will be given to the organization of the winner’s choosing. Brian chose Cedar Mountain Elementary as the recipient of the 2015 “Kiss the Catfish” funds. Brian’s heart is full of Cedar Mountain pride, Brian, his wife Wendy and their 3 children are all graduates of Franklin High School or Cedar Mountain Schools. Brian is also currently the CM Districts Business Manager. Many thanks goes out to Brian for his hard work and efforts to raise funds for our school.



Cougar Travelers go to Costa Rica

By: Amber Tietz



The cougar travelers, four Cedar Mountain seniors, along with two Wabasso graduates and one Wabasso senior and their chaperone, Mrs. Meggan Hoffman spent June 13 to June 23 in Costa Rica. They spent time in San Jose, where they experienced a coffee plantation tour, and got to see a volcano crater. They also spent time in La Fortuna where they kayaked and swam in a waterfall. The group visited an elementary school, got to experience zip lining, a butterfly garden, an Ariel tram, rainforest and cloud forest tours, and Crocodile River boat tour. The girls met many new friends and had an awesome tour guide that brought them to his home town of Sarchí. They all had a wonderful time, but don’t want to see black beans and rice again for a while! They are happy to be home, but would love to go back!



Music Department Travel

Eighteen Cedar Mountain Music students in grades 9-11 had the opportunity to travel to Chicago on the first music trip for the CM Music Dept. Students left Tuesday, June 9th at 7AM via coach bus and arrived back in Morgan on Friday, June 12th. They did an awesome job performing songs at the Lincoln Park Zoo. Students were entertained by the Blue Man Group and the powerful Chicago Symphony Orchestra. They traveled 103 flights up Willis Tower (the highest building in the Western Hemisphere), cheered the Chicago White Sox on in their win against the Houston Astros, shopped and went on a 15 story Ferris Wheel at Navy Pier, learned about science at the Adler Planetarium where Undiscovered World was playing at the IMAX, learned about Sue, the Tyrannosaurus rex and the “Vikings” at the Field Museum, and had the chance to learn about Chicago’s history of gangsters with a Gangster Tour. The students were able to experience Chicago style pizza at Giordanos Pizza, take in the excitement of the Hard Rock Cafe, and the famous Ed Devedic’s. It was a fantastic experience, with a group of students who did an awesome job representing CM!!!



Cougar Connection



Cedar Mountain's 21st Century program, Cougar Connection has been meeting all summer despite the construction at the school. We have been meeting at the Morgan Public library two weeks each month for fun filled days. Along with team building and connecting with friends, students have helped shop and prepare their meals and clean up after their meals.

Some of the activities we have done this summer are a Twins baseball game, swimming at the Sleepy Eye pool, touring Max bats in Brooten and a trip to Ramsey Park. One of our bigger activities was a trip to Duluth for 3 days. We toured Glensheen Mansion, went on a harbor sightseeing cruise and of course saw some big ships come in.



Students also enjoyed skipping rocks in Lake Superior, wading in the cold lake and finding neat rocks. What a great experience for all of the students and the adults who chaperoned.

A trip to Flandrau State park and the Sky Zone indoor trampoline park finished off our July programming. We will continue to meet in August for a few more classes and look forward to starting up again at the start of the new school year. For further information on this program, please contact coordinator Mrs. Dawn Tietz at 507-249-5990.



Hannah Wilts
Ag MS/HS



Rachel Krenz
School Readiness in
Franklin, Fun Friday
in Morgan



Preston Palokangas
Counselor MS/HS



CM Welcomes new teachers!

Brandon Andrews . Social Studies (shared with Springfield) MS/HS
 Kyle KrenzSocial Studies MS/HS
 Dawn Moll.....Reading Corps tutor in Elementary

Staff Changes for 2015-16

Emily Dahmes Grades K and 1 teacher in Elementary
 Beth Hill..... Special Ed teacher in Elementary
 Jennifer AndersonSpecial Education MS/HS



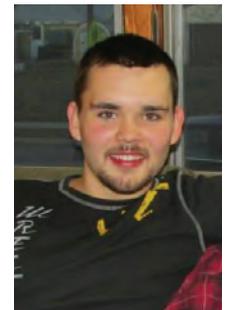
Heidi Eaves
Special Education
MS/HS



Cathleen Rohland
Special Education
MS/HS



Taylor Miller
JH Volleyball
Recent graduate of
Winona State and
will be teaching
social studies.



Eric Ellenson
Assistant Football.
New PE teacher
from
MSU, Mankato

ACTIVITIES SCHEDULE

volleyball Schedule 2015-16

8/21/15..... Varsity Scrimmage @ Mankato West
 8/27/15..... ABC @ Madelia
 8/31/15..... ABC vs. Nicollet
 9/3/15..... ABC @ Wabasso
 9/10/15..... ABC vs. Sleepy Eye
 9/12/15..... B Squad Tournament in Morgan
 9/15/15..... ABC @ NUC
 9/17/15..... ABC @ GFW
 9/19/15..... Varsity @ Mankato West
 9/22/15..... ABC vs. Springfield
 9/24/15..... ABC vs. MVL
 9/26/15..... C Squad Tournament @ Springfield
 10/1/15..... ABC vs. BLHS (Dig Pink)
 10/5/15..... ABC @ Redwood Valley
 10/6/15..... ABC @ SESM
 10/9/15..... Varsity Subway Tournament @ Marshall
 10/19/15..... ABC @ RRC (Lamberton)
 10/20/15..... ABC vs. NUC
 10/22/15..... ABC vs. MACCRAY



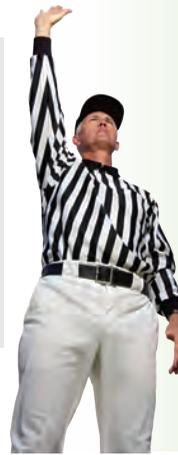
football Schedule 2015-16

8/22/15..... CMC vs. Lakeview
 8/28/15..... CMC vs. RRC
 9/4/15..... CMC @ Wabasso
 9/11/15..... CMC vs. MVL @ Comfrey
 9/18/15..... CMC @ Sleepy Eye
 9/25/15..... CMC vs. NUC
 10/2/15..... CMC @ Springfield
 10/8/15..... CMC @ SESM
 10/13/15..... FB Quarterfinal
 10/17/15..... FB Semifinal
 10/23/15..... FB Final



CMS wel Co MeS ou R New Co aChe S

Brady Kerkhoff – JH Football
 Taylor Miller – JH Volleyball
 Eric Ellenson – Assistant Football



HELP WANTED

The following positions are available for the 2015-16 school year.

JH/JV Football Officials

JH Volleyball Officials

A & B squad Volleyball Line Judges

Please contact Jeremy Robinson if you are interested in any of these positions.

249-5990 or jrobinson@cedarmt.org

Flag Football

Join us for Flag Football for boys and girls grades K, 1, 2, and 3. Learn basic flag football skills, team building & scrimmage.

Head Coach: Mr. Babbitt
 (4th grade teacher)

Fee: \$20
 \$40 cap per family

Grades: K & 1
 October 1, 6, 8

Grades: 2 & 3
 Sept. 22, 24, 29

Time: 3:30 p.m. – 5:00 p.m.

Registration forms will be coming home with your child from school.

Cedar Mountain Youth Football Schedule

Head Coach: Mike Freitag

Saturday, September 5..... CM vs MCC – Home

Saturday, September 12..... CM vs RRC – Away

Tuesday, September 15..... CM vs BLH @ Home

Saturday, September 19..... CM vs Wabasso – Away

Saturday, September 26..... CM vs TMB – Home

Saturday, October 3..... CM vs Redwood – Home

Saturday, October 10..... JAMBOREE – Home





Cedar Mountain School Readiness recently became 4 Star Parent Aware this past year, we are excited to offer great programming to our early learners and their families. Below you will find an explanation of the 4 Star rating system from the Parent Aware website at www.parentaware.org.

Stars Defined

Learn more about what makes each Parent Aware Star Rating different. Families use Parent Aware Star Ratings to find programs using best practices that prepare children for kindergarten.

When a program volunteers to participate in the Parent Aware Star Rating process, we like to say they are letting their stars shine. They are going above and beyond health and safety requirements and are sharing that with families looking for quality care and education programs.

Participating programs receive a Rating of One, Two, Three or Four Stars. Parent Aware Ratings are based on demonstrated use of practices that best prepare children for kindergarten. Each Rating level builds on the next, helping families easily identify how far a program has progressed in adopting these practices.

One-Star Rating

Have introduced practices that best prepare children for kindergarten:

- Volunteered for training on the fundamentals of how children grow and learn, and how to track children's developmental progress.
- Develop strong relationships with children and their families by always learning more about each individual child, and by offering families information about helpful community services.
- Are committed to improving their own training and education, to continue to grow as a professional in the early learning field.

Two-Star Rating

Use many of the practices that best prepare children for kindergarten. Do all of the things One-Star programs do, and also:

- Are committed to school readiness by planning and evaluating daily schedules, learning activities and materials, classroom layout, and health-related practices.
- Volunteered for training on Minnesota's early learning standards.
- Develop strong relationships with children and their families by having open two-way conversations with parents about their child, sharing information about child's growth and development, and offering information about paying for child and health care.
- Plan for and pursue ongoing learning in the early childhood field.

Three-Star Rating

Use most of the practices that best prepare children for kindergarten. Do all of the things One- and Two-Star programs do, and also:

- Are committed to school readiness by using child assessment and curriculum, and always working toward making instruction more individualized, stimulating and language-rich in order to promote critical thinking.
- Have education credentials, are committed to ongoing professional development, and have volunteered for training in some of the following: key areas of children's development; cultural and socio-economic differences between families; practices that support inclusion; offering healthy meals; and engaging children in physical activity and active play.

- Develop strong relationships with families by doing some of the following: sharing assessment results, helping them access family support services, and providing information in parents' primarily languages.

Four-Star Rating

Excel in the use of most of the practices that best prepare children for kindergarten. Do all of the things One, Two and Three-Star programs do, and also:

- Are committed to school readiness by using best practices in child assessment, and always working toward making instruction more individualized, stimulating and language-rich in order to promote critical thinking.
- Have education credentials, are committed to ongoing professional development and have volunteered for training in most of the following: key areas of children's development; cultural and socio-economic differences between families; practices that support inclusion; offering healthy meals; and engaging children in physical activity and active play.
- Develop strong relationships with families by doing most of the following: sharing assessment results, helping them access family support services, and providing information in parents' primarily languages.

Our Mission

Parent Aware helps families find the quality care and education their children need to succeed in school and life. Parent Aware is a search partner. We work side-by-side with families, offering free tools and resources to help them make informed choices about high-quality care and education opportunities.

One way we do that is through Parent Aware Star Ratings. Our One- to Four-Star Ratings allow families to easily identify child care and early education programs using research-based best practices to prepare children for kindergarten. Programs who volunteer to be Rated are going above and beyond health and safety requirements and have:

- Volunteered for extra, in-depth training
- Devoted themselves to strong, caring relationships with each child
- Adopted the latest approaches to keeping children's learning on track
- Committed to daily activities and routines that help children learn

Quality starts with you, your child and Parent Aware.

CM is proud to have this state billboard displayed on Highway 19 in Franklin.



Early Childhood Development

Pre School r egi STr aTion 2015-2016

Child's Name: _____ Birth Date: _____
(First) (Middle) (Last)

E-mail address: _____ Home Phone: _____

Physical Address: _____

Mailing Address: _____

Mother's Name: _____ Cell Phone: _____

Father's Name _____ Cell Phone: _____

Child Resides With: _____ Parents' Marital Status _____

List others living in the home. Please list birthdates for any children in the home: _____

Childcare Provider: _____ Phone: _____

- \$25 registration fee due with this form. This will be put towards the \$25 snack fee.

If you attend ECSE (Molly's program), you do not need to pay the \$25 registration fee.

- Fill out the front and back of this registration form.
- Child must be 3 by September 1st, 2015.
- If room is available, those younger may be able to enroll after the start of the school year.
- Drop off or mail your completed registration form to the school office in Franklin or Morgan by August 1st.

Mo nd ay & Wed ne S day o PTion S

3 YEAR OLD

This class is offered in Franklin & Morgan and is for students who are entering Kindergarten in 2017-18.

Days & Time: Mondays & Wednesdays from 8:30 AM – 11:00 AM

Cost: \$60 per month - billed the month prior to services

(scholarships are available to those who qualify)

Morgan Franklin

OR

4 YEAR OLD

This class is offered in Franklin & Morgan and is for students who are entering Kindergarten in 2016-17.

Days & Time: Mondays & Wednesdays from 12:30 PM – 3:00 PM

Cost: \$60 per month - billed the month prior to services

(scholarships are available to those who qualify)

Morgan Franklin

Frid ay o PTion S

KINDERGARTEN JUMPSTART – Franklin Site

This is a new program at CM and was piloted in May of 2015. We have received a grant to offer it all year for 2015-16. This program will be held Fridays in Franklin for students going to kindergarten in 2016-17. There will be 2 sections of Kindergarten Jumpstart;

Group A:

1st & 3rd Fridays of the month

Group B:

2nd & 4th Fridays of each month.

You will be notified of what group your child is assigned to. Students can ride the shuttle bus from Morgan to Franklin.

Days & Time: Fridays from 8:20 AM – 3:20 PM

Cost: \$20 per session – billed the month prior to services

(scholarships are available to those who qualify). *Lunch fee is not included, you will need to deposit lunch money into a lunch account for your child.

OR

FUN FRIDAY – Morgan Site

This is a mixed aged class for 3 & 4 year olds and will be offered every Friday in Morgan. In the past, this was offered every other Friday at both sites. Transportation will be provided between the schools in Franklin & Morgan for no charge.

Days & Time: Fridays from 8:30 AM – 11:00 AM or 12:30 PM – 3:00 PM

Cost: \$30 per month - billed the month prior to services (scholarships are available to those who qualify)

8:30 AM – 11:00 AM **OR** 12:30 PM – 3:00 PM

Early Childhood Development



FALL KICKOFF

More details to come!

Tuesday, September 29

Time: 5:30-7:00p.m.

Morgan Cafeteria

Ages: 0-5 | Parents/Siblings are invited

Fee: \$5.00 per family

Meal Provided

Babies Night Out

Age: 0-12 months/Expectant Parents

Date: Monday, November 16, 23, 30

Place: Morgan Preschool Room, 6:00 pm – 7:00 pm
3 sessions: \$9.00

Start the connection with parents your baby's age by attending baby's night out! Time is spent sharing information, questions, and concerns you have about your baby. Parents and babies stay together while also enjoying activities in the areas of movement, sensory experience, music, exercise, and infant



massage. You must pre-register for this event before November 8th by calling Dawn at 249-5990 or email dtietz@cedarmt.org

Sibling care is available at each site for Family Classes

Register for Babies Night Out by November 9th

Help your child develop new social, physical, and academic skills while spending quality time with each other! You and your child will have the opportunity to experience circle time, make new friends, and explore a variety of materials. Parent discussion time will include topics related to raising a preschooler and toddler along with making activities for you to promote learning at home. Come and learn together.

ECFE FAMILY CLASS

Preschoolers and Toddlers together

5 Classes- \$15.00

Franklin/Morgan Preschool Room

Ages: 0-5, Parents/Siblings are invited

Fee: \$5.00 per child/max \$15 per family

FRanklin

Monday 6:15-7:15

Oct. 5, 19, 26; Nov. 2, 9

MORgan

Tuesday, 6:15-7:30

Oct. 6, 20, 27; Nov. 3, 10

Tuesday, October 14th will be a gym night in Franklin

For a fee, transportation may be available from area daycares if space and time allows.

ECFE REGISTRATION

You must pre-register for the ECFE Kickoff, Toddler and Preschool classes before September 22 by calling or emailing dtietz@cedarmt.org or edahmes@cedarmt.org. You can also fill out and mail the registration form below.

Parents Name _____ Home Phone: _____

Address _____ City: _____

State/Zip _____

Work Phone _____

Child name _____ Age _____ Birth date _____

Class Attending _____

Check cost that applies:

_____ \$ 15.00 Family Class

_____ \$ 10.00 for each additional child

_____ \$ 9.00 Babies Day Out/each

_____ \$5 per child/\$ 15/family for Special events

_____ Scholarship

Please return check and form to ECFE registration: Cedar Mountain Schools, Box 188, Morgan, MN 56266.

Community Education / Youth Activities

School of Fish

School of Fish came to CM on July 21 to talk about how to find a good fishing spot, what do fish like for bait. Each student also received a fishing rod and reel, a tackle box, book and other informational items.



Coming Soon

Cougarette Dance

Grades K-8
Watch for notes coming home for registration and start date!

On July 9, CM Community Ed had a special visitor! Dr. Dynamo from "Mad Science" came and taught many science lessons to students, a great day was had by all!



Mad Science



55+ Driver Improvement Program Class

If you are 55 or older, you can get 10% off your Auto Insurance, for each of the next three years, by taking this Driver Improvement Class. If you have never taken the classes, you must take the 8-hr course first, for your first 3 years of discounts. After that, you will need to take a 4-hr refresher, every 3 years. **NO TESTS!!**



This Driver Improvement Program is not just for the auto insurance discount. It will help refresh past skills, learn about the effects of age on aspects of driving and mobility, in the vehicle. We will also learn about new laws and skills, such as zipper merge, roundabouts, shared turn lanes, etc. Vehicles have also changed dramatically, in the last few years, and we will look at those features that may help you with the effects of aging. This program includes videos, power points, handouts, etc.

Morgan

MS/HS Conference room

4 Hour October 12

8 Hour October 12 & 13

All classes are 5:30 p.m. – 9:30 p.m.

Cost: 4 hour class \$20 & 8 hour class \$25

No discount for AARP Members

Please register by sending a copy of your current driver's license along with what class you are registering for and payment to:

CM Schools

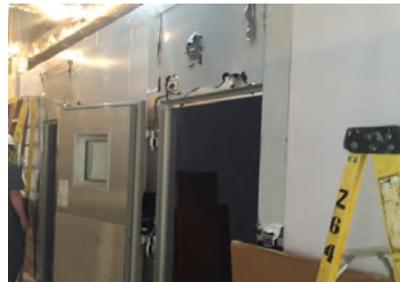
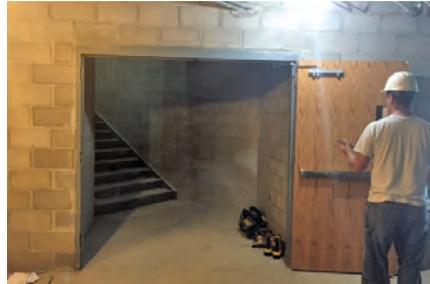
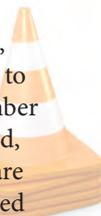
Attention: Community Ed.

PO Box 188 • Morgan, MN 56266

UNDER CONSTRUCTION UNDER CONSTRUCTION

Construction Update

Construction continues at the MS/HS in Morgan, contractors and CM employees are working hard to ensure the school is ready for students on September 8th. Ceilings are being put up, floors are being laid, painting is being completed, electrical upgrades are being made and the gymnasium is getting prepared for a refinished floor and new bleachers. It is hard to keep up on all that is going on, changes are being made daily! In addition to the construction at the MS/HS, the elementary school in Franklin is enjoying their upgrades as well. New AC in all of the classrooms, new shelving and a new and updated kitchen are some of the improvements made there. The new construction and upgrades throughout the buildings will be a welcome addition to our schools.



Tackle Cancer 2015

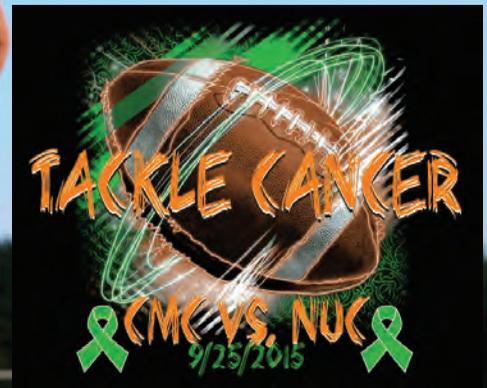
Cedar Mountain – Comfrey Football along with New Ulm Cathedral are again teaming up for their 2nd annual Tackle Cancer event. The two teams will be selling t-shirts to raise funds for those affected by cancer in our area and CMC will be hosting a tailgate supper on Friday, August 22nd before the Cougars home opener football game against Lakeview to raise funds as well. NUC is in full support of supporting Tackle Cancer with CMC and is looking forward to the September 25th game when the 2 teams play each other in Morgan. NUC also holds a school fundraiser during this time, because of this they will limit their fundraising for Tackle Cancer to the sale of t-shirts. We appreciate their willingness to team up with us to support this cause.

If you would like more information or would like to order a t-shirt, please contact Rhonda Lux at luxy@redred.com or Sarah Sullivan ssullivan@cedarmt.org or 249-5990.

T-Shirts are available in the following sizes:
Youth S(6/8), M (10/12), L (14/16) & Adult S-4XL

Checks Payable to:
Rhonda Lux, please write "Tackle Cancer" in memo line. Return to:
Sarah Sullivan
PO BOX 188
Morgan, MN 56266

**TACKLE CANCER
TAILGATE**
August 22nd, 2015
Cedar Mountain Football Field
5:00 p.m. – 7:00 p.m.



Front of shirt



Back of shirt



CEDAR MOUNTAIN PUBLIC SCHOOLS

ISD #2754



Cedar Mountain Middle/High School
PO Box 188
Morgan, MN 56266
Phone: (507) 249-5990
Fax: (507) 249-3149

Cedar Mountain Elementary
PO Box 38
Franklin, MN 55333
Phone: (507) 557-2251
Fax: (507) 557-2116

Dear Parent/Guardian:

Our school provides healthy meals each day. Elementary breakfast costs \$1.00; Elementary lunch costs \$2.40. Middle school/High school breakfast costs \$1.40; Middle school/High school lunch costs \$2.50. Your children may qualify for free meals.

To apply for free school meals, complete the enclosed Application for Educational Benefits following the instructions. A new application must be submitted each year. If you don't qualify now, you may apply at any time during the school year. Your application also helps our school qualify for education funds and discounts.

State funds help to pay for reduced-price school meals, so all students who are approved for either free or reduced-price school meals will receive school meals at no charge. State funds also help to pay for breakfasts for kindergarten students, so all participating kindergarten students will receive breakfasts at no charge.

Return your completed Application for Educational Benefits to:

Cedar Mountain ISD #2754, Attn: Missy Goodrich, PO Box 188, Morgan MN 56266.

Who can get free school meals? Children in households participating in the Supplemental Nutrition Assistance Program (SNAP), Minnesota Family Investment Program (MFIP) or Food Distribution Program on Indian Reservations (FDPIR), and foster, homeless, migrant and runaway children can get free school meals without reporting household income. Also, children can get free school meals if their household income is within the maximum income shown for their household size on the instructions.

I get WIC. Can my children get free meals? Children in households participating in WIC may be eligible for free meals. Please fill out an application.

May I apply if someone in my household is not a U.S. citizen? Yes. You or your children do not have to be U.S. citizens for your children to qualify for free meals.

Who should I include as household members? Include yourself and all other people living in the household, related or not (such as grandparents, other relatives, or friends).

What if my income is not always the same? List the amount that you normally get. If you normally get overtime, include it, but not if you get overtime only sometimes.

How will the information I provide be kept? Information you provide on the form, and your child's approval for school meal benefits, will be protected as private data. See the back page of the Application for Educational Benefits for more information about how the information is used.

Will the information I give be checked? Yes, and we may also ask you to send written proof.

If you have other questions or need help, call Missy Goodrich in the District Office at 507.249.5990.

Sincerely, Robert Tews, Superintendent

Robert L. Tews
Superintendent
(507) 249-5990

Jeremy Schultz
6-12 Principal
(507) 249-5880

Patti Machart
Elementary Principal
(507) 557-2251

Preston Palokangas
MS/HS Counselor
(507) 249-5106

Jeremy Robinson
Athletic Director
(507) 249-5990

Instructions for Completing the Application for Educational Benefits

Complete the *Application for Educational Benefits* form for school year 2014-15 if any of the following apply to your household:

- Any household member currently participates in the *Minnesota Family Investment Program (MFIP)*, or the *Supplemental Nutrition Assistance Program (SNAP)*, or the *Food Distribution Program on Indian Reservations (FDPIR)*, or
- One or more children in the household are foster children (a welfare agency or court has legal responsibility for the child), or
- Total household income (gross earnings, not take-home pay) is within these guidelines:

Maximum Total Income

Household Size	\$ Per Year	\$ Per Month	\$ Twice Per Month	\$ Per 2 Weeks	\$ Per Week
1	21,775	1,815	908	838	419
2	29,471	2,456	1,228	1,134	567
3	37,167	3,098	1,549	1,430	715
4	44,863	3,739	1,870	1,726	863
5	52,559	4,380	2,190	2,022	1,011
6	60,255	5,022	2,511	2,318	1,159
7	67,951	5,663	2,832	2,614	1,307
8	75,647	6,304	3,152	2,910	1,455
Additional	7,696	642	321	296	148

STEP 1 – Children

List all children in the household, their birthdate and, if applicable, their grade and school. Fill in the circle if a child is in foster care. Attach an additional page if necessary. Providing racial/ethnic information for each child is optional; this information helps to make sure we are fully serving our community.

STEP 2 – Case Number

Complete Step 2 if any household member currently participates in any of the three assistance programs listed in Step 2. If Step 2 is completed, skip Step 3.

STEP 3 – Adults / Household Incomes / Last 4 Digits of Social Security Number

Section A- If any children in the household have regular income, such as SSI or part-time jobs, list the total amount of regular income to children. Do not include occasional earnings like babysitting or lawn mowing.

Section B- The person signing the application must provide the last four digits of their Social Security number, or check the box if they do not have a Social Security number.

Section C- List all adults living in the household, whether related or not (such as grandparents, other relatives, or friends). Include any adult who is temporarily away, such as a student away at college. Attach an additional page if necessary.

List gross incomes before deductions, not take-home pay. **DO NOT LIST AN HOURLY WAGE RATE.** For farm or self-employment income only, list net income after subtracting business expenses. For adults with no income to report, enter a '0' or leave the section blank. This is your certification (promise) that there is no income to report for these adults.

For each income, fill in a circle to show how often the income is received.

DO NOT INCLUDE AS INCOME: Foster care payments, federal education benefits, MFIP payments, combat pay, or value of assistance received from SNAP, WIC, FDPIR or Military Privatized Housing Initiative.

STEP 4

If you do NOT want information to be shared with the state health insurance program, check the box.

STEP 5 – Signature and Contact Information

An adult household member must sign the form.

Application for Educational Benefits
School Meal Benefits – School Year 2015-16 – State and Federally Funded Programs

Step 1 List All Children in the Household (infants through grade 12). Attach an additional page if necessary. Race and ethnicity questions are optional and do not affect approval for school meal benefits. For Hispanic/Latino ethnicity, choose yes or no for each child. For race, select all that apply for each child.

Last Name	First Name	Birthdate	Grade	School	Foster Child? * If yes, fill in the circle.	Optional Hispanic / Latino Ethnicity? **		Optional Racial Identity ** Fill in one or more circles for each child					
						Yes	No	American Indian	Asian	African American	Pacific Islander	White	
					<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
					<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
					<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
					<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

* The child is the legal responsibility of a welfare agency or court. If all children who need meal benefits are foster children, skip Steps 2 and 3.

** The full names of the racial categories are: American Indian or Alaskan Native, Asian, Black or African American, Native Hawaiian or other Pacific Islander, and White.

Step 2 Assistance Program Case Number (if applicable)

If any household member receives benefits from one of the assistance programs listed below: **Check the program and write in the case number. Skip Step 3.**
 Minnesota Family Investment Program (MFIP) Supplemental Nutrition Assistance Program (SNAP) Food Distribution Program on Indian Reservations
Case Number _____ (Medical Assistance and WIC case numbers do not qualify for this purpose.)

Step 3 List All Adult Household Members and Household Incomes Include all household members not listed in Step 1, related or not, including yourself.

- If any children in the household have regular income, such as a part-time job or SSI, write in the total regular income for all children. Do not include occasional earnings such as babysitting or lawn mowing. **Total regular income to children:** \$ _____ Weekly Bi-Weekly 2x month Monthly
- Last 4 digits of the Social Security number (SSN)** of the person signing this application (required): **XXXX-XX-____** OR I don't have an SSN
- Adult Household Members / Incomes** Write in the name of each adult household member, their gross incomes (before deductions) in whole dollars, and how often the income is received. Include a household member who is temporarily away, such as a college student. If income fluctuates, write in the amount normally received (before deductions). For self-employment income only, write in net income after business deductions. For adults with no income to report, enter '0' or leave the section blank – this is your certification (promise) that they have no income to report. Attach an additional page if necessary.

Adults - Full Name Include any college students.	Earnings from Work Gross wages or net self-employment			How often?			Public Assistance, Child Support, Alimony	How often?			All Other Incomes for example pension, retirement, disability, Veterans benefits, unemployment			How often?			
	Weekly	Bi-Weekly	2x Month	Monthly	Annual	Weekly		Bi-Weekly	2x Month	Monthly	Weekly	Bi-Weekly	2x Month	Monthly			
	\$			<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	\$	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	\$			<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	\$	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	\$			<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	\$	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Step 4 If your children are approved for school meal benefits, this information may be shared with Minnesota Health Care Programs to identify children who are eligible for Minnesota health insurance programs. Leave the box blank to allow sharing of information. Do not share information for this purpose.

Step 5 I certify (promise) that all information on this application is true and correct and all household members and incomes are reported. I understand that this information is given in connection with receipt of federal and state funds, and that school officials may verify (check) the information. I am aware that if I purposely give false information, my children may lose benefits and I may be prosecuted under applicable federal and state laws.

Signature of Adult Household Member (required) _____

Print Name: _____

Date: _____

Address: _____ City _____ Zip _____

Home Phone: _____

Work Phone: _____

Is this form required? This form must be completed to apply for free or reduced-price school meals, unless:

- (1) Your school provides free school meals to all students without application (*Community Eligibility Provision, Provision 2 or Provision 3*). However, at public schools, your completion of this form also helps the school qualify for other education funds and discounts even if not needed for school meals.
- (2) You have been notified that your children have been directly certified for school meal benefits based on participation in the Supplemental Nutrition Assistance Program (SNAP), Minnesota Family Investment Program (MFIP), or Food Distribution Program on Indian Reservations (FDPIR).

Privacy Act Statement / How Information Is Used

The Richard B. Russell National School Lunch Act requires the information on this application. You do not have to give this information but if you do not, we cannot approve your child for free or reduced-price school meals. You must include the last four digits of the Social Security number of the adult household member who signs the application. The last four digits of the Social Security number are not required when you apply on behalf of a foster child, or you provide an MFIP, SNAP or FDPIR assistance number, or you indicate that the adult household member signing the application does not have a Social Security number.

We will use your information to determine if your child qualifies for free school meals, and for administration and enforcement of the school meal programs. We may share your information with other education, health, and nutrition programs to help them evaluate, fund or determine benefits for their programs, auditors for program reviews, and law enforcement officials to help them look into violations of program rules.

Children who qualify for free or reduced-price school meals may qualify for Minnesota Health Care Programs. Your child's status for school meals may be shared with Minnesota Health Care Programs unless you tell us not to share your information by checking the box in Step 4 of the application. You are not required to share information for this purpose and your decision will not affect approval for school meal benefits.

At public school districts, each student's school meal status also is recorded on a statewide computer system used to report student data to the Minnesota Department of Education (MDE) as required by state law. MDE uses this information to: (1) Administer state and federal programs, (2) Calculate compensatory revenue for public schools, and (3) Judge the quality of the state's educational program.

Nondiscrimination Statement

The U.S. Department of Agriculture (USDA) prohibits discrimination against its customers, employees, and applicants for employment on the bases of race, color, national origin, age, disability, sex, gender identity, religion, reprisal, and where applicable, political beliefs, marital status, familial or parental status, sexual orientation, or all or part of an individual's income is derived from any public assistance program, or protected genetic information in employment or in any program or activity conducted or funded by USDA. (Not all prohibited bases will apply to all programs and/or employment activities.)

If you wish to file a Civil Rights program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, found online at http://www.ascr.usda.gov/complaint_filing_cust.html, or at any USDA office, or call (866) 632-9992 to request the form. You may also write a letter containing all of the information requested in the form. Send your completed complaint form or letter to us by mail at U.S. Department of Agriculture, Director, Office of Adjudication, 1400 Independence Avenue, S.W., Washington, D.C. 20250-9410, by fax (202) 690-7442 or email at program.intake@usda.gov. Individuals who are deaf, hard of hearing or have speech disabilities and wish to file either an EEO or program complaint may contact USDA through the Federal Relay Service at (800) 877-8339; or (800) 845-6136 (Spanish). Persons with disabilities who wish to file a program complaint, please see information above on how to contact us by mail directly or by email. If you require alternative means of communication for program information (e.g., Braille, large print, audiotape, etc.) please contact USDA's TARGET Center at (202) 720-2600 (voice and TDD). USDA is an equal opportunity provider and employer.

<p>Office Use Only</p> <p>Total Household Size: _____ Total Income: \$ _____ per _____ per _____</p> <p>Approved (check all that apply): <input type="checkbox"/> Case Number – Free _____</p> <p><input type="checkbox"/> Foster – Free <input type="checkbox"/> Income – Free <input type="checkbox"/> Income – Reduced-Price _____</p> <p>Denied: <input type="checkbox"/> Incomplete <input type="checkbox"/> Income Too High _____</p> <p>Signature – Determining Official: _____ Date: _____</p> <p>Change Status To: _____ Reason: _____ Withdrawn: _____</p>	<p>Office Use Only</p> <p>Date Verification Sent: _____ Response Due: _____ 2nd Notice: _____</p> <p>Result: <input type="checkbox"/> No Change <input type="checkbox"/> Free to Reduced-Price <input type="checkbox"/> Free to Paid _____</p> <p><input type="checkbox"/> Reduced-Price to Free <input type="checkbox"/> Reduced-Price to Paid _____</p> <p>Reason for Change: <input type="checkbox"/> Income <input type="checkbox"/> Case number not verified _____</p> <p><input type="checkbox"/> Foster not verified <input type="checkbox"/> Refused Cooperation <input type="checkbox"/> Other: _____</p> <p>Signature – Verifying Official: _____ Date: _____</p> <p>Signature – Confirming Official: _____ Date: _____</p>
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ANNUAL NOTIFICATIONS

Deliver medications to school

Due to concern regarding the transporting of student medications in school vehicles, parents are strongly encouraged to deliver their child's medication(s) directly to the school. This process will ensure that medications arrive intact to their correct destination.

Any questions regarding this issue can be directed to Superintendent Bob Tews at 249 5990.

Supplemental accident insurance

Parents are encouraged to review your current health and accident insurance policy to determine if your coverage is adequate for any injuries incurred by your child at school

The school is making available supplemental accident insurance through Student Assurance Service, Inc., of Stillwater. This plan provides benefits for medical expenses incurred because of an accident. An explanation of the Cost and benefits is on the premium envelope, which will be sent home with students.

To purchase this insurance, follow the instructions on the envelope, detach and retain the summary of coverage, and return the envelope and your check to school within 10 days. All questions regarding the coverage should be directed to Student Assurance Service, Inc.

Student directory info

Cedar Mountain Schools have identified and selected information relating to students called directory information. This information is public. The parent or student may, however, request in writing that any or all of the information listed below not be released on that individual student. The written request must be received by the Cedar Mountain School District Office within 30 days after this official notice is published.

- Student's name.
- Student's address
- Student's participation in officially organized activities and sports
- Student's degrees and awards received
- Student's pictures for school approved publications or newspaper
- Student's phone number
- Student's date and place of birth
- Student's dates of attendance
- Students previous education agency or institution

Non-discriminatory policy

Cedar Mountain Schools are committed to providing equal education and employment opportunities to all persons and do not discriminate on the basis of race, color, creed, religion, national origin, sex, marital status, with regard to public assistance, disability, or any other group or class against which discrimination is prohibited by Titles VI and VII of the Civil committed Rights Act of 1964, Title IX of the Educational Amendments of 1972, Minnesota Chapter 363, and other applicable state or federal laws. Inquiries regarding compliance should be referred to Superintendent Robert Tews.

Annual notification of rights, protection, and privacy of student records

Pursuant to the requirements of state and federal law, the following constitutes the Cedar Mountain School District's annual notification to parents and students regarding data privacy practices.

The Cedar Mountain School District has adopted a student record data privacy policy incorporating state and federal requirements as to data privacy rights in student education records. In summary the policy provides:

Privacy rights. Educational records which identify or could be used to identify a student other than directory information may not be released to members of the public without the written permission of the parent or guardian of the student, or student age 18 or older if the student attends a post secondary institution. This general rule is subject to specific and limited exceptions which cannot beset out here due to limitations of space, but which are set out in the complete policy.

Directory information. Directory information includes the following: Students' name, student's address, student's telephone number, date and place of birth, names of the student's parents, participation in official recognized activities, grade levels completed, weight and height of members of athletic teams, dates of attendance, degrees and awards received, the most previous educational institution attended, and photo of the student, if available.

Inspection of records. Parents of a student, or a student age 18 or older, may request to inspect and review any of the student's educational records except those which are by state and federal law made confidential. The school district will comply with the request immediately, if possible, and if not, within five working days. In certain special circumstances an additional five working days may be required in order to comply. Copies of the record may be obtained at a reasonable fee as established by the school district.

Challenge to accuracy of records. A parent. or student age 18 or older, who believes that specific information in the student's educational record is inaccurate, misleading, incomplete or violates the privacy or other rights of the student may request the school district to amend the record in question.

If, as a result of this review, it is determined that the challenged record is not inaccurate, misleading, incomplete or in violation of the privacy or other rights of the student, the parent, or student age 18 or older, will be notified of their rights to place a statement with the decision of the school district.

The decision of the superintendent/school board is the final decision of the school district and may be appealed under the provision of the state Administrative Procedure Act, Minn. Stat. C15, relating to contested cases.

Transfer of records to other schools: The school district forwards educational records of a student to other schools and school districts in which a student seeks or intends to enroll upon request of that school or school district. A parent of a student who is 18 years of age may request and receive a copy of the records which are transferred and may, pursuant to this policy, challenge the accuracy of the records. The district does not, however; notify parents of students age 18 or older prior to such a transfer.

Complaints for noncompliance: Parents or students age 18 or older who feel there has been a violation of the rights accorded them' may submit written complaints to:

Family Education Rights and Privacy Act Office

U.S. Department of Education, Washington, DC 20201.

This review of the data privacy rights of students in the educational records maintained by the Cedar Mountain School District is intended only to be a summary of the provisions of the district policy, and applicable state and federal law.

Notice Concerning Use of Pest Control

Our district utilizes a licensed, professional pest control service firm for prevention and control of rodents, insects, and other pests in and around the district's buildings. Their program consists of:

- Inspection and monitoring to determine whether pests are present and whether treatment is needed.
- Recommendations for maintenance and sanitation to help eliminate pests without the need for pest control materials.
- Utilization of non chemical measures such as traps and screening; and,

Application of EPA registered pest control materials when needed. Pests can sting, bite, cause contamination, damage property, and spread disease; therefore, we must prevent and control them. The long term health effects on children from the application of such pest control materials, or the class of materials to which they belong, may not be fully understood. All pest control inspections and possible treatments is available for review or copying at each school office. A similar estimated schedule is available for application of herbicides and other materials to school grounds. Parents of students may request to receive, at their expense, prior notification of any application of a pest control material, should such as application be deemed necessary on a day different from the days specified in the schedule.

Notification of asbestos abatement

As a result of recent federal legislation (Asbestos Hazard Emergency Response Act AHERA), each primary and secondary school in the nation is required to complete a stringent new inspection for asbestos and to develop a plan of management for all asbestos containing building materials. The Cedar Mountain School District has a goal to be in full compliance with this law and is following the spirit as well as the letter of the law. As a matter of policy, the district shall continue to maintain a safe and healthful environment for our community's youth and employees.

In keeping with this legislation, all buildings in the Cedar Mountain School District were inspected by EPA accredited inspectors and samples were analyzed by an independent laboratory. Based on the inspection, the school prepared and the state approved a comprehensive management plan for handling the asbestos located within its buildings safely and responsibly.

Furthermore, the Cedar Mountain School District has completed its 3 year Re-inspection required by AHERA. Your district buildings, where asbestos containing materials were found, is under repair, removal, and operations and maintenance.

Federal law requires a periodic walk through (called "surveillance") every six months of each area containing asbestos. Also, the law requires for all buildings to be re-inspected three years after a management plan is in effect. This will be accomplished under contract by Airtech Environmental.

Short term workers (outside contractors – i.e. telephone repair workers, electricians and exterminators) must be provided information regarding the location of asbestos in which they may come into contact. All short term workers shall contact the lead maintenance person before commencing work to be given this information.

The Cedar Mountain School District has a list of the location(s), type (s) of asbestos containing materials found in that school building and a description and timetable for their proper management.

n OTICE OF COMpLiAn CE wi TH THE Ad A It is the policy of CM Schools to comply with the provisions of the Americans with Disabilities Act (ADA). The ADA prohibits discrimination against qualified individuals with disabilities on the basis of their disability. The ADA provides, in part, that qualified individuals with disabilities shall not be excluded from participating in or be denied the benefits of any program; service, or activity offered by this district.

The ADA requires that all programs, services and activities, when viewed in their entirety, are readily accessible to and usable by qualified individuals with disabilities. This district must communicate effectively with individuals who have speech, visual, and hearing impairments participating in or benefiting from this district's programs, services, or activities to afford equal opportunity.

The district has completed a self evaluation and a transition plan (which examines physical barriers) of its current services, policies, and practices of nondiscrimination on the basis of disability All interested persons, including individuals with disabilities or organizations representing individuals with, are invited to participate in this self evaluation process by submitting comments.

Please contact your local school official or district superintendent for more information.

Also, should you wish to review the ADA or its interpretive regulations, ask questions about your rights and remedies under the ADA, request a reasonable modification to this district's policies practices, or procedures, participate in the self evaluation process, or file a written grievance with the district alleging noncompliance with the ADA, please contact the district's designated coordinator:

Supt. RobertTews • Cedar Mountain Schools
PO Box 188, Morgan, MN 56266
Ph: 507 249 5990

EMpLOy MEN T BACK g ROund CHECK S

In accordance with Minnesota Statute it is the responsibility of the district to notify students and parents of our policy regarding employment back-ground checks. It is the policy of the district to re-quire a background check of every new employee. It is also the practice of the district to require back-ground checks of volunteers depending upon their nature of their volunteer position. Employment Background Check Policy 404 is also available at the district office

SPECIAL EDUCATION EVALUATIONS FOR HOME-SCHOOLED OR PRIVATE-SCHOOL STUDENTS

In response to the Individuals with Disabilities Education Improvement Act (IDEIA 2004), Minnesota School Districts must demonstrate that “all children with disabilities, including children with disabilities attending private schools, regardless of the severity of their disabilities, and who are in need of special education and related services, are identified, located and evaluated.” This responsibility extends to children with disabilities who are educated at home or in non-public schools.

Upon request, your local public school will provide information to concerned parents on specific disabilities including information about the educational or behavioral characteristics of each disability. Parents who believe their child may indeed have a disability may request information on how to arrange for an evaluation through the district’s special education staff.

Parents of students who are evaluated and are found to be eligible for special education services will become part of a team which will develop, implement, and monitor the effectiveness of a Service Plan to meet the identified needs of their children.

If your child is home schooled and you have questions or would like to receive information about specific disabilities or an evaluation: please contact the principal of the school your child would be attending if he/she was enrolled in your resident district public school and was not being educated in your home.

If your child is being educated in a private school and you have questions or would like to receive information about specific disabilities or an evaluation: please contact the principal of the school building your child would attend in the district where the private school is situated.

Parent and student rights in identification, evaluation, placement

The following is a description of the rights granted by federal law to students with handicaps. The intent of the law is to keep you fully informed concerning decisions about your child and to inform you or your rights if you disagreed with any of these decisions. You have the right to:

- Have your child take part in and receive benefits from public education programs without discrimination because of his/her handicapping condition.
- Have the school district advise you of your rights under federal law.
- Receive notice with respect to identification, evaluation, or placement of your child.
- Have your child receive a free appropriate public education. This includes the right to be educated with non handicapped students to the maximum extent appropriate. It also includes the right to have the school district make reasonable accommodations to allow your child an equal opportunity to participate in school and school related activities.
- Have your child educated in facilities and receive services comparable to those provided non handicapped students. Have your child receive special education and related services if she/he is found to be eligible under the Individuals ;with Disabilities Education Act (PL 101476) or Section 504 of the Rehabilitation Act.
- Have evaluation, educational, and placement decisions made based upon a variety of information sources, and by persons who know the student, the evaluation data, and placement options.
- Have transportation provided to and from an alternative placement setting at no greater cost to you than would be incurred if the student were placed in a program operated by the district.
- Have your child be given an equal opportunity to participate in nonacademic and extracurricular activities offered by the district.
- Examine all relevant records relating to decisions regarding your child’s identification, evaluation, educational program, and placement.
- Obtain copies of educational records at a reasonable cost unless the fee would effectively deny you access to the records.
- A response from the school district to reasonable requests for explanations and interpretations of your child’s records. Request amendment of your child’s educational records if there is reasonable cause to believe that they are inaccurate, misleading or otherwise in violation of the privacy rights of your child. If the school district refuses this request for amendment, it shall notify you within a reasonable time, and advise you of the right to a hearing.
- Request mediation or an impartial due process hearing related to decisions or actions regarding your child’s identification, evaluation, educational program or placement. You and the student may take part in the hearing and have an attorney represent you. Hearing requests must be made to Independent School District No. 2754, Superintendent of Schools.
- Ask for payment of reasonable attorney fees if you are successful on your claim.
- File for local grievance. For more in information, contact: Barb Tighe Cedar Mountain 504 Coordinator
PO Box 188 • Morgan, MN, 56266 • 507-249-5990 • btighe@cms.mntm.org

SECTiOn 504 n OTiFiCATiOn

If a student is found to be a “qualified disabled person” under Section 504, a Section 504 Plan is prepared and implemented in accordance with the regulations of Section 504 of the Rehabilitation Act. The Section 504 Plan is designed to meet the individual educational needs of disabled students as adequately as the needs of non-disabled students and should be in adherence to provisions that include identification, evaluation, placement and notice. Implementation of an Individualized Education Program (IEP) in accordance with the Individuals with Disabilities Education Act (IDEA) is one means of meeting this standard. If a student does not qualify for an IEP, they may qualify for a Section 504 Plan.

POSTAL PATr ON

CEDAR MOUNTAIN SCHOOLS 2015-16 SCHOOL CALENDAR

Sept. 1	Open House
Sept. 7	Labor Day - No School
Sept. 8	1st Day of Classes
Oct. 5	Teacher Workshop - No School
Oct. 15-16	Ed MN Conference - No School
Nov. 6	End of First Quarter
Nov. 20	12:10 dismissal
Nov. 25	No School
Nov. 26-27	Thanksgiving Break
Dec. 23	12:10 dismissal
Dec. 24- Jan. 3	Winter Break
Jan. 4	Classes Resume
Jan. 21	End 2nd Quarter
Jan. 22	Teacher In-service
Feb. 15	President's Day - No School
March 11	12:10 dismissal
March 23	End 3rd Quarter
March 23	12:10 dismissal
March 24-28	Spring Break
May 30	Memorial Day - No School
June 2	End 4th Quarter
June 3	Teacher In-service
June 3	Graduation 7:00 p.m.

2015-16 Food Service Prices:

ELEMENTARY GRADES K-5:

Breakfast	\$1.00
<i>(FREE to all Kindergarten students, also FREE if student qualifies for Free or Reduced Lunches)</i>	
Lunch	\$2.40
<i>FREE if student qualifies for Free or Reduced Lunches</i>	
Ala Carte Milk	\$0.35
20 punch Milk Ticket	\$7.00

MS/HS GRADES 6-12: *(FREE to all students, also FREE if student qualifies for Free or Reduced lunches)*

Breakfast	\$1.40
<i>FREE if student qualifies for Free or Reduced Lunches</i>	
Lunch	\$2.50
<i>FREE if student qualifies for Free or Reduced Lunches</i>	
Ala Carte Milk	\$0.35



Individual Entrée Prices Posted Daily

ADULTS:

Breakfast	\$1.70
Lunch	\$3.70

All MS/HS students will be charged for seconds.

Money is deposited into each student's lunch account. Money is automatically deducted from the student's lunch account when they eat.

SCHOOL LUNCH/BREAKFAST • PROGRAM HIGHLIGHTS FOR 2015-16

- Students who qualify for reduced-price school meals will receive free lunches and breakfasts.
- All kindergarten students qualify for free breakfasts.
- Elementary breakfast costs \$1.00; Elementary lunch costs \$2.40.
- MS/HS breakfast costs \$1.40; MS/HS lunch costs \$2.50.
- Menus are posted on school web page.
- There is a charge for certain additional entrees. All students (including free/ reduced) need to pay this charge.
- Additional Salad bar items are free.